

SUBJECT

Idaho Science and Technology Charter School Proposed Charter Amendments and Performance Certificate.

APPLICABLE STATUTE, RULE, OR POLICY

I.C. §33-5206(8)
IDAPA 08.02.04.302

BACKGROUND

Idaho Science and Technology Charter School (ISTCS) is a public charter school authorized by the Public Charter School Commission (PCSC) and located in Blackfoot since 2009. ISTCS serves approximately 311 students in grades 4-8.

DISCUSSION

ISTCS will present proposed charter amendments to make permanent the 2014-2015 upper elementary (4th and 5th grade) pilot program that was approved by the PCSC on August 12, 2014.

The pilot program currently in operation allows for 50 upper elementary students (25 in each grade) and will sunset in May 2015, unless the PCSC approves the current proposal to make it permanent.

The elementary program has proved popular with stakeholders. Student retention has been over 95%. Enrollment is nearly 100% and there is a waiting list for this year's 4th grade and for both classrooms for next year.

As anticipated, the pilot program has been revenue negative by \$40,000 in its first year due to one-time curriculum and facility costs. In future years, ISTCS projects that the program will be revenue positive. The projected FY15 year-end balance for the school is \$52,687. ISTCS also projects maintaining positive cash flow balances throughout FY16, regardless of whether the pilot program is made permanent.

ISTCS's current accountability designation is Good Standing, and the school's operational and financial outcomes are also strong.

In accordance with statute, Blackfoot School District #55 and Snake River School District #52 were notified of ISTCS's proposed permanent enrollment increase and invited to provide comment. Neither district provided written comment.

Modifications to the performance certificate, which are aligned with the proposed changes to the charter, are included with these materials.

IMPACT

If the PCSC approves the proposed amendments, ISTCS will immediately begin operating under the amended charter and performance certificate. If the PCSC denies the amendments, ISTCS could appeal this decision to the State Board of Education, or could decide not to proceed any further.

STAFF COMMENTS AND RECOMMENDATIONS

In light of ISTCS's successful implementation of the pilot program, staff recommends approval of the proposed amendments.

COMMISSION ACTION

A motion to approve the proposed charter and performance certificate amendments as submitted by Idaho Science and Technology Charter School.

OR

A motion to deny the proposed charter and performance certificate amendments as submitted by Idaho Science and Technology Charter School on the following grounds: _____.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

February 12, 2015



21 North 550 West
Blackfoot, ID 83221
Phone: 208-785-7827
Fax: 208-785-9913
www.idahoscience.com

Charter Amendment Proposals

Idaho Science and Technology Charter School (ISTCS) is requesting charter amendments to transition its current 4th-5th grades from a pilot program to an integral part of its educational program. The amendments mirror the changes approved by the commission in August, 2014.

ISTCS ran a successful pilot upper-elementary program for the 2014-15 school year. The program consisted of one (1) 4th grade class and one (1) 5th grade class. The school continued to operate its full middle school program during the year. Elementary classes were taught by K-8 certified teachers in self-contained classrooms with the following exceptions:

- Music (band and choir) were taught by K-12 certified music teachers. Students were taught in an elementary setting with no middle-school students in the classroom; however, some performances included 4th – 8th grade students.
- PE was taught by a PE specialist (currently a K-8 certified teacher who is assigned only PE classes).
- SPED services were offered by a K-12 SPED certified teacher.

The program offered by ISTCS during the 2014-15 school year proved successful. Stakeholder satisfaction has been high, student retention has been over 95%, the school has been able to maintain a waiting list for the program, ADA has been over 96%, and initial academic testing shows increased skills. The school is anticipating full enrollment next year based on returning students, the waiting list, and parent inquiries for next year. By the February commission meeting, the school will be able to provide a list of anticipated students.

While the pilot program was revenue negative, continuing the elementary program will be revenue neutral or slightly positive. Several one-time expenses including start-up curriculum and facilities were expended by the school during the pilot program in 2014-15 school year. Those one-time expenses will not impact the school moving forward.

Overall, ISTCS believes that the upper elementary pilot program was a success and requests to continue it as a permanent part of its offerings.

Attachments: Facility Plan
Market Analysis
Budget Projection
PCSC Annual Budget Report
SDE Sufficiency Review

Tab 3: Educational Program and Goals

Educational Programs and Services

Education in the middle years is a time of transition for students. During those years, students are expected to become more independent learners who will be capable of making educational, career, and personal choices that impact their entire lives. ISTCS will provide a scaffolded approach to these transitional years, giving students increased opportunities to make independent choices as they progress through the school. As part of this scaffolded approach, the school will offer the following educational programs:

Upper Elementary

ISTCS's upper elementary program has the same emphasis on science, technology, and applied skills as its middle school programs; however, it is delivered in self-contained classrooms, similar to traditional elementary classrooms. Students in upper elementary grades are housed in separate facilities from middle school students and have limited contact with them. Students are given opportunities to choose specific "specials" such as music or targeted sports and PE programs. The curriculum will be differentiated to meet the needs of a variety of learners; however, on an as-needed basis, students will be given opportunities to "rotate" into different upper elementary classrooms that may better serve their needs. These classes may include core curriculum support offered through Title 1 programs or advanced opportunities offered through Gifted and Talented programs.

6th grade

ISTCS's 6th grade program ~~will be~~ are considered part of the middle school program. Students ~~will~~ attend multiple classes taught by teachers certified in content areas as part of the middle-school configuration; however, they ~~will be~~ are assigned a "core rotation" group. These groups of students ~~will be~~ are assigned all core classes in a block. This configuration allows students to experience a middle-school schedule without the distraction of changing classmates in every class period. Students in the 6th grade program ~~will~~ return to their first hour, home-room class for a short homeroom time near the end of the day. Homeroom teachers will monitor homework and act as general advocates for their students throughout the 6th-grade program. The curriculum ~~will be~~ is differentiated to meet the needs of a variety of learners, and an honors track ~~will be~~ is available. Students ~~will~~ each have one elective choice per semester.

7th-8th grade

ISTCS's 7th and 8th grade program ~~will be~~ is based entirely on a middle-school configuration. Students ~~will~~ request classes based on academic preparation and preference. All students ~~will be~~ are required to complete content-specific requirements as outlined by Idaho Statute, project classes, and electives. Students will have the opportunity to take 2 electives per semester. Honors classes ~~will be~~ are available in core subjects, and qualified 8th grade students ~~will be~~ are given advanced opportunities for high-school credit.

February 12, 2015

The chart below summarizes the scaffolded educational program at ISTCS designed to help students transition through the middle years of their education.

	Core Classes	Project Classes	Electives	Homework Support
Upper Elementary 4 th – 5 th grade	<u>Reading, language arts, math, science, and social studies are taught in self-contained classrooms.</u>	<u>Projects are integrated into core curriculum classes, often as whole-class or group activities. Students follow a modeled process.</u>	<u>Students are given opportunities to choose a few “specials” such as band, choir, team sports, etc.</u>	<u>All homework assignments are monitored closely by the student’s core classroom teacher. The classroom teacher will intervene immediately if homework begins to impact grades.</u>
Middle 6 th grade	Students will be <u>are</u> assigned to a core group who will attend content-specific classes together in a middle-school configuration. As a group, they will follow a class schedule that includes a minimum of 4 core classes and passing time in the halls.	Students will attend project-specific classes as part of their core curriculum rotation. Projects will be <u>are</u> usually be completed in small groups and will be displayed at a project fair.	Students will have one elective per semester. Students will be <u>are</u> allowed to register for electives of their choice.	Students will return to their first hour class during a dedicated homeroom time after their core class block. Homeroom teachers will help them monitor their homework assignments and intervene if necessary.
Middle 7 th -8 th grade	Classes will be <u>are</u> delivered in a middle-school configuration. Student schedules will be <u>are</u> based on preference and academic preparation. All students will be <u>are</u> required to complete core classes as outlined by Idaho Statute. Advanced opportunities and honors classes will be <u>are</u> available.	Project classes based on real-world careers will be <u>are</u> offered in a variety of fields. All students will complete a minimum of 2 courses per year and will be are required to present projects in a project fair or other suitable venue.	Students will have two electives per semester. Students may elect to take additional project classes in place of electives.	Students will be <u>are</u> required to complete homework as outlined by ISTCS policy. They will not be assigned teachers as homework advocates unless a specific individual need is identified.

Students in all educational programs who qualify for services and/or educational accommodations under IDEA, ADA, or Title 1, ~~will be~~ are served under those programs.

Provision for educational programs and services such as special education, physical education, HIV/AIDS education, family life/sex education, guidance and counseling services, Safe/Drug Free Schools programs, summer school programs, parent education programs, social work, and psychological services will be identified based on need.

Any additional contracted services in areas such as psychological evaluation services, occupational therapy, speech and language therapy, etc. will be provided through either private professionals or in conjunction with a local school district.

TAB 7: Admission Procedures

Enrollment Capacity

The maximum enrollment capacity for the school is ~~320~~ 370 with 25 students in both 4th and 5th grade, 120 students in 6th grade and 100 students in both 7th and 8th grades. ~~For the 2014-15 school year only, this capacity will be expanded to accommodate a pilot program that will include 25 students in each 4th and 5th grades. Enrollment capacity will return to 320 students in the 2015-16 school year unless ISTCS petitions to make its pilot upper elementary program permanent.~~ It is recognized that enrollment consistently drops 20 – 25% between 6th and 7th grade; however, in the event that more than 100 students choose to return in 7th or 8th grade, ISTCS will adjust the number of student openings in 6th grade to ensure that total student enrollment remains 320. When grade-based caps must be adjusted based on returning enrollment, the ISTCS Board of Directors will establish grade-based enrollment caps no less than one (1) month prior to ISTCS's lottery application deadline and will post the Annual Enrollment Capacity information on the Idaho Science and Technology Charter School website within five (5) days of the Board vote.

CHARTER SCHOOL PERFORMANCE CERTIFICATE

This performance certificate is executed on this 17th day of June, 2014, by and between the Idaho Public Charter School Commission (the “Authorizer”), and Idaho Science and Technology Charter School (the “School”), an independent public school organized as an Idaho nonprofit corporation and established under the Public Charter Schools Law, Idaho Code Section 33-5201 *et seq.*, as amended (the “Charter Schools Law.”)

RECITALS

WHEREAS, on August 21, 2008, the Authorizer approved a charter petition for the establishment of the School; and

WHEREAS, the School began operations in the year 2009; and

WHEREAS, the Charter Schools Law was amended effective as of July 1, 2013 to require all public charter schools approved prior to July 1, 2013 to execute performance certificates with their authorizers no later than July 1, 2014;

NOW THEREFORE in consideration of the foregoing recitals and mutual understandings, the Authorizer and the School agree as follows:

SECTION 1: AUTHORIZATION OF CHARTER SCHOOL

- A. Continued Operation of School.** Pursuant to the Charter Schools Law, the Authorizer hereby approves the continued operation of the School on the terms and conditions set forth in this Charter School Performance Certificate (the “Certificate”). The approved Charter is attached to this Certificate as Appendix B.
- B. Pre-Opening Requirements.** Pursuant to Idaho Code Section 33-5206(6), the Authorizer may establish reasonable pre-opening requirements or conditions (“Pre-Opening Requirements”) to monitor the start-up progress of a newly approved public charter school to ensure that the school is prepared to open smoothly on the date agreed. The School shall not commence instruction until all pre-opening requirements have been completed to the satisfaction of the Authorizer. Pre-opening requirements are attached as Appendix C. If all pre-opening conditions have been completed to the satisfaction of the Authorizer, the School shall commence operations/instruction with the first day of school in Fall 2009. In the event that all pre-opening conditions have not been completed to the satisfaction of the Authorizer, the School may not commence instruction on the scheduled first day of school. In such event, the Authorizer may exercise its authority on or before July 20 to prohibit the School from commencing operation/instruction until the start of the succeeding semester or school

year.

- C. **Term of Agreement.** This Certificate is effective as of June 17, 2014, and shall continue through June 30, 2018, unless earlier terminated as provided herein.

SECTION 2: SCHOOL GOVERNANCE

- A. **Governing Board.** The School shall be governed by a board (the “Charter Board”) in a manner that is consistent with the terms of this Certificate so long as such provisions are in accordance with state, federal, and local law. The Charter Board shall have final authority and responsibility for the academic, financial, and organizational performance of the School. The Charter Board shall also have authority for and be responsible for policy and operational decisions of the School, although nothing herein shall prevent the Charter Board from delegating decision-making authority for policy and operational decisions to officers, employees and agents of the School, as well as third party management providers.
- B. **Articles of Incorporation and Bylaws.** The articles of incorporation and bylaws of the entity holding the charter shall provide for governance of the operation of the School as a nonprofit corporation and public charter school and shall at all times be consistent with all applicable law and this Certificate. The articles of incorporation and bylaws are attached to this Certificate as Appendix D (the “Articles and Bylaws”). Any modification of the Articles and Bylaws must be submitted to the Authorizer within five (5) business days of approval by the Charter Board.
- C. **Charter Board Composition.** The composition of the Charter Board shall at all times be determined by and consistent with the Articles and Bylaws and all applicable law and policy. The roster of the Charter Board is attached to this Certificate as Appendix E (the “Board Roster”). The Charter Board shall notify the Authorizer of any changes to the Board Roster and provide an amended Board Roster within five (5) business days of their taking effect.

SECTION 3: EDUCATIONAL PROGRAM

- A. **School Mission.** The mission of the School is as follows: The mission of Idaho Science and Technology Charter School (ISTCS) is to provide a solid foundation in core subjects, an emphasis on science and technology, opportunities to expand interests in the humanities and arts, and a broad program to explore educational and career opportunities. ISTCS will prepare students to make intelligent and appropriate decisions about their education and future career pathways.
- B. **Grades Served.** The School may serve students in grades 4 through grade 8. For the 2014-2015 school year only, the School may serve students in grades 4 and 5 in the Upper Elementary Pilot Program.
- C. **Design Elements.** The School shall implement and maintain the following essential design

elements of its educational program:

- Idaho Science and Technology Charter School (ISTCS) will provide a curriculum with a strong emphasis on science and technology. Students will be expected to complete a minimum of 8 semesters of science and technology classes during their 3 years at the school. Classes include applied science and technology as well as traditional subjects such as life science and physical science. Curriculum includes integrating the scientific method, identifying variables, constructing tables or data, constructing graphs, describing relationships between variables, acquiring and processing data, constructing hypotheses, and designing investigations. Students get practical experience in applied technology such as backwards design and computer programming. ISTCS will provides students with a technology-rich environment across the curriculum using tools such as computers, scientific equipment, and networks linked to local and nationwide resources.
- ISTCS will promote project-based learning to encourage active engagement in learning that is integrated, meaningful, and applicable. Students at ISTCS complete a minimum of two project classes per year; project classes will be offered in a variety of curricular areas including science, technology, writing, social studies, and computer technology.
- ISTCS will promote a supportive and collaborative school culture. ISTCS will actively encourages collaboration amongst faculty and students. This emphasis will inform school decisions in scheduling, professional development, curriculum, and discipline. ISTCS will maintain a 4-day instructional week; Fridays will be focused teachers' professional development and collaboration. ISCTS will implement classroom activities designed to encourage students to develop the following habits of responsible citizens: accepting responsibility for personal decisions and actions; honesty, courage and integrity; empathy, courtesy and respect for differences among people; assuming a fair share of the work load; and working cooperatively with others to reach group consensus.

D. Standardized Testing. Students of the School shall be tested with the same standardized tests as other Idaho public school students.

E. Accreditation. The School shall be accredited as provided by rule of the state board of education.

SECTION 4: AUTHORIZER ROLE AND RESPONSIBILITIES

A. Oversight allowing autonomy. The Authorizer shall comply with the provisions of Charter School Law and the terms of this Certificate in a manner that does not unduly inhibit the autonomy of the School. The Authorizer's Role will be to evaluate the School's outcomes according to this Certificate and the Performance Framework rather than to

establish the process by which the School achieves the outcomes sought.

- B. Charter School Performance Framework.** The Charter School Performance Framework (“Performance Framework”) is attached and incorporated into this agreement as Appendix F. The Performance Framework shall be used to evaluate the School’s academic, financial and operational performance, and shall supersede and replace any and all assessment measures, educational goals and objectives, financial operations metrics, and operational performance metrics set forth in the Charter and not explicitly incorporated into the Performance Framework. The specific terms, form and requirements of the Performance Framework, including any required indicators, measures, metrics, and targets, are determined by the Authorizer and will be binding on the School.
- C. Authorizer to Monitor School Performance.** The Authorizer shall monitor and report on the School’s progress in relation to the indicators, measures, metrics and targets set out in the Performance Framework. The School shall be subject to a formal review of its academic, mission-specific, operational, and financial performance at least annually.
- D. School Performance.** The School shall achieve an accountability designation of *Good Standing* or *Honor* on each of the three sections of the Performance Framework. In the event the School is a party to a third party management contract which includes a deficit protection clause, the School shall be exempt from some or all measures within the financial portion of the Performance Framework. In accordance with Charter School Law, the Authorizer shall renew any charter in which the public charter school met all of the terms of its performance certificate at the time of renewal.
- E. Performance Framework As Basis For Renewal of Charter.** The School’s performance in relation to the indicators, measures, metrics and targets set forth in the Academic and Mission-Specific, Operational and Financial sections of the Performance Framework shall provide the basis upon which the Authorizer will decide whether to renew the School’s Charter at the end of the Certificate term. As part of the Performance Framework, the Authorizer agrees to consider mission-specific, rigorous, valid, and reliable indicators of the School’s performance. These negotiated indicators will be included in the Mission-Specific portion of the Academic and Mission Specific section of the Performance Framework.
- F. Authorizer’s Right to Review.** The School will be subject to review of its academics, operations and finances by the Authorizer, including related policies, documents and records, when the Authorizer deems such review necessary. The Authorizer shall conduct its reviews in a manner that does not unduly inhibit the autonomy granted to the School.
- G. Site Visits.** In addition to the above procedures, the Charter School shall grant reasonable access to, and cooperate with, the Authorizer, its officers, employees and other agents, including allowing site visits by the Authorizer, its officers, employees, or other agents, for the purpose of allowing the Authorizer to fully evaluate the operations and performance of the School. The Authorizer may conduct a site visit at any time if the Authorizer has

reasonable concern regarding the operations and performance of the School. The Authorizer will provide the School reasonable notice prior to its annual site visit to the School. The School shall have an opportunity to provide a written response to the site visit report no later than fourteen (14) days prior to the meeting at which the report is to be considered by the Authorizer. If no written response is provided, the School shall have the opportunity to respond orally to the site visit report at the meeting.

- H. Required Reports.** The School shall prepare and submit reports regarding its governance, operations, and/or finances according to the established policies of and upon the request of the Authorizer. However, to the extent possible, the Authorizer shall not request reports from the School that are otherwise available through student information systems or other data sources reasonably available to the Authorizer.

SECTION 5: SCHOOL OPERATIONS

- A. In General.** The School and the Charter Board shall operate at all times in accordance with all federal and state laws, local ordinances, regulations and Authorizer policies applicable to charter schools. Authorizer policies in effect for the duration of this Certificate are attached as Appendix G.

- B. Maximum Enrollment.** The maximum number of students who may be enrolled in the school shall be ~~320~~ 370 students. ~~For the 2014-2015 school year only, this capacity will be expanded to a total of 370 students to accommodate an upper elementary pilot program.~~ The maximum number of students who may be enrolled per class/grade level shall be as follows:

4th grade (2014-2015 school year only): 25 students

5th grade (2014-2015 school year only): 25 students

6th Grade: 120 students

7th Grade: 100 students

8th Grade: 100 students

In the event that more than 100 students choose to return in 7th or 8th grade, ISTCS will adjust the number of student openings in 6th grade to ensure that total student enrollment remains ~~320~~ 370. When grade-based caps must be adjusted based on returning enrollment, the ISTCS Board of Directors will establish grade-based enrollment caps no less than one (1) month prior to ISTCS's lottery application deadline and will post the Annual Enrollment Capacity information on the Idaho Science and Technology Charter School website within five (5) days of the Board vote.

- C. Enrollment Policy.** The School shall make student recruitment, admissions, enrollment and retention decisions in a nondiscriminatory manner and without regard to race, color, creed, national origin, sex, marital status, religion, ancestry, disability or need for special education services. In no event may the School limit admission based on race, ethnicity, national origin, disability, gender, income level, athletic ability, or proficiency in the English language. If there are more applications to enroll in the charter school than there

are spaces available, the charter school shall select students to attend using a random selection process that shall be publicly noticed and open to the public. The School shall follow the enrollment policy approved by the Authorizer and incorporated into this agreement as Appendix H.

- D. School Facilities.** 21 N 550 W, Blackfoot, ID 83221. The School shall provide reasonable notification to the Authorizer of any change in the location of its facilities.
- E. Attendance Area.** The School's primary attendance area is as follows: Blackfoot and Snake River School Districts.
- F. Staff.** Instructional staff shall be certified teachers as provided by rule of the state board of education. All full-time staff members of the School will be covered by the public employee retirement system, federal social security, unemployment insurance, worker's compensation insurance, and health insurance.
- G. Alignment with All Applicable Law.** The School shall comply with all applicable federal and state laws, rules, and regulations. In the event any such laws, rules, or regulations are amended, the School shall be bound by any such amendment upon the effective date of said amendment.

SECTION 6: SCHOOL FINANCE

- A. General.** The School shall comply with all applicable financial and budget statutes, rules, regulations, and financial reporting requirements, as well as the requirements contained in the School Performance Framework incorporated into this contract as Appendix F.
- B. Financial Controls.** At all times, the Charter School shall maintain appropriate governance and managerial procedures and financial controls which procedures and controls shall include, but not be limited to: (1) commonly accepted accounting practices and the capacity to implement them (2) a checking account; (3) adequate payroll procedures; (4) procedures for the creation and review of monthly and quarterly financial reports, which procedures shall specifically identify the individual who will be responsible for preparing such financial reports in the following fiscal year; (5) internal control procedures for cash receipts, cash disbursements and purchases; and (6) maintenance of asset registers and financial procedures for grants in accordance with applicable state and federal law.
- C. Financial Audit.** The School shall submit audited financial statements from an independent auditor to the Authorizer no later than October 15 of each year.
- D. Annual Budgets.** The School shall adopt a budget for each fiscal year, prior to the beginning of the fiscal year. The budget shall be in the Idaho Financial Accounting Reporting Management Systems (IFARMS) format and any other format as may be reasonably requested by the Authorizer.

SECTION 7: TERMINATION, NON-RENEWAL AND REVOCATION

- A. Termination by the School.** Should the School choose to terminate its Charter before the expiration of the Certificate, it may do so upon written notice to the Authorizer. Any school terminating its charter shall work with the Authorizer to ensure a smooth and orderly closure and transition for students and parents, as guided by the public charter school closure protocol established by the Authorizer attached as Appendix I.
- B. Nonrenewal.** The Authorizer may non-renew the Charter at the expiration of the Certificate if the School failed to meet one (1) or more of the terms of its Certificate. Any school which is not renewed shall work with the Authorizer to ensure a smooth and orderly closure and transition for students and parents, as guided by the public charter school closure protocol established by the Authorizer attached as Appendix I.
- C. Revocation.** The School's Charter may be revoked by the Authorizer if the School has failed to meet any of the specific, written renewal conditions attached, if applicable, as Appendix A for necessary improvements established pursuant to Idaho Code§ 33-5209B(1) by the dates specified. Revocation may not occur until the public charter school has been afforded a public hearing, unless the Authorizer determines that continued operation of the public charter school presents an imminent public safety issue. If the School's Charter is revoked, the School shall work with the Authorizer ensure a smooth and orderly closure and transition for students and parents, as guided by the public charter school closure protocol established by the Authorizer attached as Appendix I.
- D. Dissolution.** Upon termination of the Charter for any reason by the Charter Board, or upon nonrenewal or revocation, the Charter Board will supervise and have authority to conduct the winding up of the business and other affairs of the School; provided, however, that in doing so the Authorizer will not be responsible for and will not assume any liability incurred by the School. The Charter Board and School personnel shall cooperate fully with the winding up of the affairs of the School.
- E. Disposition of School's Assets upon Termination or Dissolution.** Upon termination of the Charter for any reason, any assets owned by the School shall be distributed in accordance with Charter Schools Law.

SECTION 8: MISCELLANEOUS

- A. No Employee or Agency Relationship.** None of the provisions of this Certificate will be construed to create a relationship of agency, representation, joint venture, ownership, or employment between the Authorizer and the School.

- B. Additional Services.** Except as may be expressly provided in this Certificate, as set forth in any subsequent written agreement between the School and the Authorizer, or as may be required by law, neither the School nor the Authorizer shall be entitled to the use of or access to the services, supplies, or facilities of the other.
- C. No Third-Party Beneficiary.** This Certificate shall not create any rights in any third parties, nor shall any third party be entitled to enforce any rights or obligations that may be possessed by either party to this Certificate.
- D. Amendment.** This Certificate may be amended by agreement between the School and the Authorizer in accordance with Authorizer policy, attached as Appendix G. All amendments must be in writing and signed by the School and the Authorizer.

February 12, 2015

IN WITNESS WHEREOF, the Authorizer and the School have executed this Performance Certificate to be effective **June 17, 2014.**

Chairman, Idaho Public Charter School Commission

Chairman, Idaho Science and Technology Charter School Board

February 12, 2015

Appendix A: Conditions of Authorization/Renewal

Appendix B: Charter

Appendix C: Pre-Opening Requirements

Appendix D: Articles of Incorporation and Bylaws

Appendix E: Board Roster

Appendix F: School Performance Framework

Appendix G: Authorizer Policies

Appendix H: Enrollment Policy

Appendix I: Public Charter School Closure Protocol

Market Analysis

Current Statistics

ISTCS is currently offering the proposed 4th – 5th grade program as a pilot program. The school anticipates similar results in coming years. Student enrollment statistics for the pilot program are listed in the table below.

	4 th grade	5 th grade
Enrollment CAP	25	25
Actual Enrollment	25	22
Actual Enrollment August 25, 2014	25	19
ADA	95.7%	96.1%
Waiting List	8	0
Student with Sibling or Employee Priority Enrollment	22	14

Parent Focus Groups

ISTCS conducted two (2) parent focus groups on October 21, 2014 and October 27, 2014. During these focus groups parents identified the following strengths and weaknesses of the current pilot program:

Strengths

- Curriculum
- Everyone (administration, teachers, parents) working for the same goal
- Culture (“Teachers do whatever it takes to help students be successful”)
- Class size
- Teachers
- Music
- PE
- Students and parents who want a good education

Weaknesses

- Transportation
- Space
- Playground
- Communication

Anticipated Retention Rates

Every parent who attended a focus group indicated the intention to enroll their child at ISTCS during the 2015-16 school year.

Faculty Survey

Fifteen faculty members (70%) responded to a survey conducted December 12, 2014 in faculty meeting with the following results.

Should ISTCS continue to offer 4th – 5th grade?

- 100% favor continuing the program.

Is the 4th – 5th grade program contributing to the overall success of ISTCS?

- 60% believe the program has had an overall positive impact on the school.
- 27% believe the program has had no impact on the school.
- 13% believe the program has had some negative impact to the school (Respondents cited issues with facilities during the first 2 weeks and music scheduling issues).

How is the 4th – 5th grade program impacting your job?

- 53% have not been impacted personally by the additional students.
- 40% have seen a positive impact.
- 7% have seen a negative impact, but believes that the issues have been resolved.

Comments

Note: While there were over 40 comments, most of them were similar. The comments below are representative of the overall comments.

- “I haven’t had much interaction with the younger grades and to be honest, I barely notice they are there.”
- “I would like to have it next year as an option for my own kids.”
- “Love, love, love the 4th – 5th grade program!”
- “The beginning of the year was a rough start.”
- “I would like to maintain it as it is, but I worry about expanding it . . . especially too quickly. The stress on resources and administration would worry me.”
- “Don’t care. They are cute and the hard work has already been done.”

Facility Plan

ISTCS currently has the facilities to accommodate all of the students in this proposal. The school is requesting that a pilot program in operation be made permanent, but it is already using facilities as part of the pilot program. There will not be additional facility costs for this proposal.

The school currently has 12 full classroom spaces, 2 half classroom spaces, and a gym in the building as well as 7 classroom spaces in modular units outside. Elementary students are housed in 2 of the modular classrooms and are completely separated from middle school students.

The school currently sits on 15 acres of land. Approximately 4 of those acres are currently utilized by the main building and modular. Approximately 4 acres are used for PE and as a playground.

Elementary students use bathroom facilities inside the main building. Educational assistants accompany them into the building to maintain appropriate supervision of elementary students.

Elementary students eat lunch in the ISTCS lunch room. They are assigned a lunch schedule separate from middle school students.

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE							
414100 Tuition	-	-	-	-	#DIV/0!	-	
415000 Earnings on Investments	300.00	300.00	120.00	180.00	40%	300.00	
416100 School Food Service	-	-	-	-	#DIV/0!	-	
416200 Meal sales: non-reimbursable	36,000.00	36,000.00	21,775.75	14,224.25	60%	-	
416900 Other Food Sales	-	-	-	-	#DIV/0!	-	
417100 Admissions / Activities	-	-	-	-	#DIV/0!	-	
417200 Bookstore Sales	-	-	-	-	#DIV/0!	-	
417300 Clubs / Organization Fees, etc.	-	-	-	-	#DIV/0!	-	
417400 School Fees & Charges/Fundraising	-	-	-	-	#DIV/0!	-	
417900 Other Student Revenue	-	-	-	-	#DIV/0!	-	
419100 Rentals	-	-	-	-	#DIV/0!	-	
419200 Contributions/Donations	-	-	-	-	#DIV/0!	-	
419900 Other Local Revenue	-	51,447.72	52,551.27	(1,103.55)	102%	52,551.27	
431100 Base Support Program	1,442,161.00	1,469,768.00	958,674.00	511,094.00	65%	1,469,768.00	
431200 Transportation Support	129,000.00	129,000.00	50,000.00	79,000.00	39%	129,000.00	
431400 Exceptional Child Support	-	-	-	-	#DIV/0!	-	
431600 Tuition Equivalency	-	-	-	-	#DIV/0!	-	
431800 Benefit Apportionment	163,229.00	183,117.00	99,984.00	83,133.00	55%	183,117.00	
431900 Other State Support	93,100.00	106,037.00	2,000.00	104,037.00	2%	106,037.00	
437000 Lottery / Addtl State Maintenance	12,600.00	12,600.00	9,996.00	2,604.00	79%	12,600.00	
439000 Other State Revenue	9,570.00	9,570.00	-	9,570.00	0%	-	
442000 Indirect Unrestricted Federal	-	-	-	-	#DIV/0!	-	
443000 Direct Restricted Federal	-	-	-	-	#DIV/0!	-	
445000 Title I - ESEA	30,805.00	30,805.00	8,645.18	22,159.82	28%	-	
445500 Child Nutrition Reimbursement	-	-	-	-	#DIV/0!	-	
445600 Title VI-B IDEA	39,489.00	39,489.00	13,905.45	25,583.55	35%	-	
445900 Other Indirect Restricted Federal	27,810.00	27,810.00	1,607.97	26,202.03	6%	-	
451000 Proceeds	-	-	-	-	#DIV/0!	-	
460000 Transfers In	-	-	-	-	#DIV/0!	-	
TOTAL REVENUE	\$1,984,064.00	\$2,095,943.72	\$1,219,259.62	\$876,684.10	58%	\$1,953,373.27	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
EXPENDITURES							
100 SALARIES	1,021,173.00	1,003,294.00	449,785.69	553,508.31	45%	941,430.00	
200 EMPLOYEE BENEFITS	259,039.00	317,762.00	146,970.38	170,791.62	46%	305,100.00	
300 PURCHASED SERVICES	464,381.00	506,230.72	235,882.23	270,348.49	47%	470,339.72	
400 SUPPLIES	105,567.00	146,027.00	105,526.81	40,500.19	72%	110,100.00	
500 CAPITAL OUTLAY	10,000.00	17,000.00	20,476.94	(3,476.94)	120%	22,000.00	
600 DEBT RETIREMENT	32,100.00	32,800.00	17,458.38	15,341.62	53%	32,800.00	
700 INSURANCE	17,000.00	72,790.00	74,076.20	(1,286.20)	102%	78,000.00	
920000 TRANSFERS OUT	-	-	-	-	#DIV/0!	-	
TOTAL EXPENDITURES	\$1,909,260.00	\$2,095,903.72	\$1,050,176.63	\$1,045,727.09	50%	\$1,959,769.72	
TOTAL FUND REVENUES OVER EXPENDITURES	\$74,804.00	\$40.00	\$169,082.99			(\$6,396.45)	
TOTAL BEGINNING BALANCE (All Funds)	\$59,083.63	\$59,083.63	\$59,083.63			\$59,083.63	
TOTAL CHANGES (All Funds)	\$74,804.00	\$40.00	\$169,082.99			(\$6,396.45)	
ENDING BALANCE (All Funds)	\$133,887.63	\$59,123.63	\$228,166.62			\$52,687.18	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
CHANGES IN FUND BALANCE BY FUND							
100 Beginning Fund Balance	\$56,969.48	\$56,969.48	\$56,969.48			\$56,969.48	
100 Changes in Fund Balance	\$77,804.00	\$0.00	\$168,356.69			(\$6,396.45)	
100 Ending Fund Balance	\$134,773.48	\$56,969.48	\$225,326.17			\$50,573.03	
23x Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
23x Changes in Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
23x Ending Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
24x Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
24x Changes in Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
24x Ending Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
245 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
245 Changes in Fund Balance	\$0.00	\$0.00	(\$1,909.37)			\$0.00	
245 Ending Fund Balance	\$0.00	\$0.00	(\$1,909.37)			\$0.00	
251 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
251 Changes in Fund Balance	\$0.00	\$0.00	(\$107.98)			\$0.00	
251 Ending Fund Balance	\$0.00	\$0.00	(\$107.98)			\$0.00	
257 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
257 Changes in Fund Balance	(\$3,000.00)	\$0.00	(\$2,315.00)			\$0.00	
257 Ending Fund Balance	(\$3,000.00)	\$0.00	(\$2,315.00)			\$0.00	
262 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
262 Changes in Fund Balance	\$0.00	\$0.00	(\$2,500.00)			\$0.00	
262 Ending Fund Balance	\$0.00	\$0.00	(\$2,500.00)			\$0.00	
271 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
271 Changes in Fund Balance	\$0.00	\$0.00	\$100.00			\$0.00	
271 Ending Fund Balance	\$0.00	\$0.00	\$100.00			\$0.00	
27X-28X Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
27X-28X Fed Changes in Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
27X-28X Ending Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
290 Beginning Fund Balance	\$2,114.15	\$2,114.15	\$2,114.15			\$2,114.15	
290 Changes in Fund Balance	\$0.00	\$40.00	\$7,458.65			\$0.00	
290 Ending Fund Balance	\$2,114.15	\$2,154.15	\$9,572.80			\$2,114.15	
300 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
300 Changes in Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
300 Ending Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
310 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
310 Changes in Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
310 Ending Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
400 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
400 Changes in Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
400 Ending Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
100.414100	Tuition				-	#DIV/0!		
100.415000	Earnings on Investments	300.00	300.00	120.00	180.00	40%	300.00	
100.417100	Admissions / Activities				-	#DIV/0!		
100.417200	Bookstore Sales				-	#DIV/0!		
100.417300	Clubs / Organization Dues, etc.				-	#DIV/0!		
100.417400	School Fees & Charges				-	#DIV/0!		
100.417900	Other Student Revenue				-	#DIV/0!		
100.419100	Rentals				-	#DIV/0!		
100.419200	Contributions/Donations				-	#DIV/0!		
100.419900	Other Local Revenue		51,447.72	52,551.27	(1,103.55)	102%	52,551.27	
100.431100	Base Support	1,442,161.00	1,469,768.00	958,674.00	511,094.00	65%	1,469,768.00	
100.431200	Transportation Support	129,000.00	129,000.00	50,000.00	79,000.00	39%	129,000.00	Actuals posted in Feb
100.431400	Exceptional Child Support				-	#DIV/0!		
100.431600	Tuition Equivalency				-	#DIV/0!		
100.431800	Benefit Apportionment	163,229.00	183,117.00	99,984.00	83,133.00	55%	183,117.00	
100.431900	Other State Support	93,100.00	106,037.00	2,000.00	104,037.00	2%	106,037.00	
100.437000	Lottery / Addtl State Maintenance	12,600.00	12,600.00	9,996.00	2,604.00	79%	12,600.00	
100.439000	Other State Revenue				-	#DIV/0!		
100.442000	Indirect Unrestricted Federal				-	#DIV/0!		
100.443000	Direct Restricted Federal				-	#DIV/0!		
100.445900	Other Indirect Restricted Federal				-	#DIV/0!		
100.460000	Transfers In				-	#DIV/0!		
TOTAL GENERAL FUND REVENUES		\$1,840,390.00	\$1,952,269.72	\$1,173,325.27	778,944.45	60%	\$1,953,373.27	
EXPENDITURES								
100.512100	Elementary Salaries		67,250.00	22,242.00	45,008.00	33%	67,250.00	
100.512200	Elementary Benefits		25,130.00	6,337.92	18,792.08	25%	25,130.00	
100.512300	Elementary Purchased Services				-	#DIV/0!		
100.512400	Elementary Supplies		5,000.00	4,053.52	946.48	81%	5,000.00	
100.512500	Elementary Capital Outlay		2,000.00	781.87	1,218.13	39%	2,000.00	
100.512600	Elementary Debt Retirement				-	#DIV/0!		
100.512700	Elementary Insurance				-	#DIV/0!		
100.515100	Secondary Salaries	821,309.00	732,180.00	344,776.49	387,403.51	47%	732,180.00	
100.515200	Secondary Benefits	204,377.00	232,970.00	115,306.52	117,663.48	49%	232,970.00	
100.515300	Secondary Purchased Services				-	#DIV/0!		
100.515400	Secondary Supplies	22,500.00	26,000.00	13,004.27	12,995.73	50%	21,000.00	
100.515500	Secondary Capital Outlay	10,000.00	15,000.00	19,695.07	(4,695.07)	131%	20,000.00	
100.515600	Secondary Debt Retirement				-	#DIV/0!		
100.515700	Secondary Insurance				-	#DIV/0!		
100.517100	Alternative School Program Salaries				-	#DIV/0!		

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.517200	Alternative School Program Benefits				-	#DIV/0!		
100.517300	Alternative School Program Purchased Services				-	#DIV/0!		
100.517400	Alternative School Program Supplies				-	#DIV/0!		
100.517500	Alternative School Program Capital Outlay				-	#DIV/0!		
100.517600	Alternative School Program Debt Retirement				-	#DIV/0!		
100.517700	Alternative School Program Insurance				-	#DIV/0!		
100.521100	Exceptional Child Salaries	12,000.00	12,000.00		12,000.00	0%	12,000.00	
100.521200	Exceptional Child Benefits	3,000.00	3,000.00		3,000.00	0%	3,000.00	
100.521300	Exceptional Child Purchased Services	6,000.00	6,000.00	451.20	5,548.80	8%	6,000.00	
100.521400	Exceptional Child Supplies				-	#DIV/0!		
100.521500	Exceptional Child Capital Outlay				-	#DIV/0!		
100.521600	Exceptional Child Debt Retirement				-	#DIV/0!		
100.521700	Exceptional Child Insurance				-	#DIV/0!		
100.524100	Gifted and Talented Program Salaries				-	#DIV/0!		
100.524200	Gifted and Talented Program Benefits				-	#DIV/0!		
100.524300	Gifted and Talented Program Purchased Services				-	#DIV/0!		
100.524400	Gifted and Talented Program Supplies				-	#DIV/0!		
100.524500	Gifted and Talented Program Capital Outlay				-	#DIV/0!		
100.524600	Gifted and Talented Program Debt Retirement				-	#DIV/0!		
100.524700	Gifted and Talented Program Insurance				-	#DIV/0!		
100.531100	Interscholastic Program Salaries				-	#DIV/0!		
100.531200	Interscholastic Program Benefits				-	#DIV/0!		
100.531300	Interscholastic Program Purchased Services				-	#DIV/0!		
100.531400	Interscholastic Program Supplies				-	#DIV/0!		
100.531500	Interscholastic Program Capital Outlay				-	#DIV/0!		
100.531600	Interscholastic Program Debt Retirement				-	#DIV/0!		
100.531700	Interscholastic Program Insurance				-	#DIV/0!		
100.532100	School Activity Program Salaries				-	#DIV/0!		
100.532200	School Activity Program Benefits				-	#DIV/0!		
100.532300	School Activity Program Purchased Services				-	#DIV/0!		
100.532400	School Activity Program Supplies				-	#DIV/0!		
100.532500	School Activity Program Capital Outlay				-	#DIV/0!		
100.532600	School Activity Program Debt Retirement				-	#DIV/0!		
100.532700	School Activity Program Insurance				-	#DIV/0!		
100.541100	Summer School Program Salaries				-	#DIV/0!		
100.541200	Summer School Program Benefits				-	#DIV/0!		
100.541300	Summer School Program Purchased Services				-	#DIV/0!		
100.541400	Summer School Program Supplies				-	#DIV/0!		
100.541500	Summer School Program Capital Outlay				-	#DIV/0!		
100.541600	Summer School Program Debt Retirement				-	#DIV/0!		
100.541700	Summer School Program Insurance				-	#DIV/0!		

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
Subtotals: Instruction		1,079,186.00	1,126,530.00	526,648.86	599,881.14	47%	1,126,530.00	
100.611100	Attendance-Guidance-Health Salaries				-	#DIV/0!		
100.611200	Attendance-Guidance-Health Benefits				-	#DIV/0!		
100.611300	Attendance-Guidance-Health Purchased Services				-	#DIV/0!		
100.611400	Attendance-Guidance-Health Supplies				-	#DIV/0!		
100.611500	Attendance-Guidance-Health Capital Outlay				-	#DIV/0!		
100.611600	Attendance-Guidance-Health Debt Retirement				-	#DIV/0!		
100.611700	Attendance-Guidance-Health Insurance				-	#DIV/0!		
100.616100	Special Services Program Salaries				-	#DIV/0!		
100.616200	Special Services Program Benefits				-	#DIV/0!		
100.616300	Special Services Program Purchased Services				-	#DIV/0!		
100.616400	Special Services Program Supplies				-	#DIV/0!		
100.616500	Special Services Program Capital Outlay				-	#DIV/0!		
100.616600	Special Services Program Debt Retirement				-	#DIV/0!		
100.616700	Special Services Program Insurance				-	#DIV/0!		
100.621100	Instruction Improvement Salaries				-	#DIV/0!		
100.621200	Instruction Improvement Benefits				-	#DIV/0!		
100.621300	Instruction Improvement Purchased Services				-	#DIV/0!		
100.621400	Instruction Improvement Supplies				-	#DIV/0!		
100.621500	Instruction Improvement Capital Outlay				-	#DIV/0!		
100.621600	Instruction Improvement Debt Retirement				-	#DIV/0!		
100.621700	Instruction Improvement Insurance				-	#DIV/0!		
100.622100	Educational Media Salaries				-	#DIV/0!		
100.622200	Educational Media Benefits				-	#DIV/0!		
100.622300	Educational Media Purchased Services				-	#DIV/0!		
100.622400	Educational Media Supplies				-	#DIV/0!		
100.622500	Educational Media Capital Outlay				-	#DIV/0!		
100.622600	Educational Media Debt Retirement				-	#DIV/0!		
100.622700	Educational Media Insurance				-	#DIV/0!		
100.623100	Instruction-Related Technology Salaries				-	#DIV/0!		
100.623200	Instruction-Related Technology Benefits				-	#DIV/0!		
100.623300	Instruction-Related Technology Purchased Services				-	#DIV/0!		
100.623400	Instruction-Related Technology Supplies				-	#DIV/0!		
100.623500	Instruction-Related Technology Capital Outlay				-	#DIV/0!		
100.623600	Instruction-Related Technology Debt Retirement				-	#DIV/0!		
100.623700	Instruction-Related Technology Insurance				-	#DIV/0!		
100.631100	Board of Education Program Salaries				-	#DIV/0!		
100.631200	Board of Education Program Benefits				-	#DIV/0!		
100.631300	Board of Education Program Purchased Services				-	#DIV/0!		
100.631400	Board of Education Program Supplies				-	#DIV/0!		
100.631500	Board of Education Program Capital Outlay				-	#DIV/0!		
100.631600	Board of Education Program Debt Retirement				-	#DIV/0!		
100.631700	Board of Education Program Insurance				-	#DIV/0!		

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.632100	District Administration Program Salaries				-	#DIV/0!		
100.632200	District Administration Program Benefits				-	#DIV/0!		
100.632300	District Administration Program Purchased Services				-	#DIV/0!		
100.632400	District Administration Program Supplies				-	#DIV/0!		
100.632500	District Administration Program Capital Outlay				-	#DIV/0!		
100.632600	District Administration Program Debt Retirement				-	#DIV/0!		
100.632700	District Administration Program Insurance				-	#DIV/0!		
100.641100	School Administration Program Salaries	60,000.00	60,000.00	30,000.00	30,000.00	50%	60,000.00	
100.641200	School Administration Program Benefits	15,000.00	18,000.00	8,559.00	9,441.00	48%	18,000.00	
100.641300	School Administration Program Purchased Services	19,000.00	20,000.00	7,750.05	12,249.95	39%	14,790.00	
100.641400	School Administration Program Supplies	4,500.00	4,500.00	833.47	3,666.53	19%	4,500.00	
100.641500	School Administration Program Capital Outlay				-	#DIV/0!		
100.641600	School Administration Program Debt Retirement				-	#DIV/0!		
100.641700	School Administration Program Insurance	17,000.00	72,790.00	74,076.20	(1,286.20)	102%	78,000.00	insurance, legal fees, judgements
100.651100	Business Operation Program Salaries	36,000.00	40,000.00	19,116.64	20,883.36	48%	40,000.00	
100.651200	Business Operation Program Benefits	12,000.00	15,000.00	6,078.25	8,921.75	41%	15,000.00	
100.651300	Business Operation Program Purchased Services	6,000.00	6,000.00	4,925.00	1,075.00	82%	6,000.00	
100.651400	Business Operation Program Supplies	300.00	300.00	280.33	19.67	93%	300.00	
100.651500	Business Operation Program Capital Outlay				-	#DIV/0!		
100.651600	Business Operation Program Debt Retirement				-	#DIV/0!		
100.651700	Business Operation Program Insurance				-	#DIV/0!		
100.655100	Central Service Program Salaries				-	#DIV/0!		
100.655200	Central Service Program Benefits				-	#DIV/0!		
100.655300	Central Service Program Purchased Services				-	#DIV/0!		
100.655400	Central Service Program Supplies				-	#DIV/0!		
100.655500	Central Service Program Capital Outlay				-	#DIV/0!		
100.655600	Central Service Program Debt Retirement				-	#DIV/0!		
100.655700	Central Service Program Insurance				-	#DIV/0!		
100.656100	Administrative Technology Service Salaries				-	#DIV/0!		
100.656200	Administrative Technology Service Benefits				-	#DIV/0!		
100.656300	Administrative Technology Service Purchased Services				-	#DIV/0!		
100.656400	Administrative Technology Service Supplies				-	#DIV/0!		
100.656500	Administrative Technology Service Capital Outlay				-	#DIV/0!		
100.656600	Administrative Technology Service Debt Retirement				-	#DIV/0!		
100.656700	Administrative Technology Service Insurance				-	#DIV/0!		
100.661100	Buildings - Care Program Salaries	31,500.00	31,500.00	14,969.22	16,530.78	48%	30,000.00	
100.661200	Buildings - Care Program Benefits	7,500.00	9,500.00	5,405.75	4,094.25	57%	11,000.00	
100.661300	Buildings - Care Program Purchased Services	2,800.00	2,800.00	2,858.96	(58.96)	102%	3,000.00	
100.661400	Buildings - Care Program Supplies	9,500.00	9,500.00	5,596.94	3,903.06	59%	9,300.00	
100.661500	Buildings - Care Program Capital Outlay				-	#DIV/0!		
100.661600	Buildings - Care Program Debt Retirement				-	#DIV/0!		
100.661700	Buildings - Care Program Insurance				-	#DIV/0!		

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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.663100	Maintenance - Non-Student Occupied Salaries				-	#DIV/0!		
100.663200	Maintenance - Non-Student Occupied Benefits				-	#DIV/0!		
100.663300	Maintenance - Non-Student Occupied Purchased Services				-	#DIV/0!		
100.663400	Maintenance - Non-Student Occupied Supplies				-	#DIV/0!		
100.663500	Maintenance - Non-Student Occupied Capital Outlay				-	#DIV/0!		
100.663600	Maintenance - Non-Student Occupied Debt Retirement				-	#DIV/0!		
100.663700	Maintenance - Non-Student Occupied Insurance				-	#DIV/0!		
100.664100	Maintenance - Student Occupied Salaries				-	#DIV/0!		
100.664200	Maintenance - Student Occupied Benefits				-	#DIV/0!		
100.664300	Maintenance - Student Occupied Purchased Services	298,200.00	279,000.00	137,296.85	141,703.15	49%	279,000.00	
100.664400	Maintenance - Student Occupied Supplies	30,000.00	62,000.00	68,159.58	(6,159.58)	110%	68,500.00	
100.664500	Maintenance - Student Occupied Capital Outlay				-	#DIV/0!		
100.664600	Maintenance - Student Occupied Debt Retirement				-	#DIV/0!		
100.664700	Maintenance - Student Occupied Insurance				-	#DIV/0!		
100.665100	Maintenance - Grounds Salaries				-	#DIV/0!		
100.665200	Maintenance - Grounds Benefits				-	#DIV/0!		
100.665300	Maintenance - Grounds Purchased Services	1,000.00	1,000.00	1,348.87	(348.87)	135%	1,500.00	
100.665400	Maintenance - Grounds Supplies	1,000.00	1,000.00	1,192.81	(192.81)	119%	1,500.00	
100.665500	Maintenance - Grounds Capital Outlay				-	#DIV/0!		
100.665600	Maintenance - Grounds Debt Retirement				-	#DIV/0!		
100.665700	Maintenance - Grounds Capital Insurance				-	#DIV/0!		
100.667100	Security Program Salaries				-	#DIV/0!		
100.667200	Security Program Benefits				-	#DIV/0!		
100.667300	Security Program Purchased Services				-	#DIV/0!		
100.667400	Security Program Supplies				-	#DIV/0!		
100.667500	Security Program Capital Outlay				-	#DIV/0!		
100.667600	Security Program Debt Retirement				-	#DIV/0!		
100.667700	Security Program Insurance				-	#DIV/0!		
100.681100	Pupil-to-School Transportation Salaries				-	#DIV/0!		
100.681200	Pupil-to-School Transportation Benefits				-	#DIV/0!		
100.681300	Pupil-to-School Transportation Purchased Services	100,000.00	160,049.72	72,413.42	87,636.30	45%	160,049.72	Still negotiating mileage
100.681400	Pupil-to-School Transportation Supplies				-	#DIV/0!		
100.681500	Pupil-to-School Transportation Capital Outlay				-	#DIV/0!		
100.681600	Pupil-to-School Transportation Debt Retirement				-	#DIV/0!		
100.681700	Pupil-to-School Transportation Insurance				-	#DIV/0!		
100.682100	Pupil-Activity Transportation Salaries				-	#DIV/0!		
100.682200	Pupil-Activity Transportation Benefits				-	#DIV/0!		
100.682300	Pupil-Activity Transportation Purchased Services				-	#DIV/0!		
100.682400	Pupil-Activity Transportation Supplies				-	#DIV/0!		
100.682500	Pupil-Activity Transportation Capital Outlay				-	#DIV/0!		
100.682600	Pupil-Activity Transportation Debt Retirement				-	#DIV/0!		
100.682700	Pupil-Activity Transportation Insurance				-	#DIV/0!		

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.683100	General Transportation Salaries				-	#DIV/0!		
100.683200	General Transportation Benefits				-	#DIV/0!		
100.683300	General Transportation Purchased Services				-	#DIV/0!		
100.683400	General Transportation Supplies				-	#DIV/0!		
100.683500	General Transportation Capital Outlay				-	#DIV/0!		
100.683600	General Transportation Debt Retirement				-	#DIV/0!		
100.683700	General Transportation Insurance				-	#DIV/0!		
100.691100	Other Support Services Program Salaries				-	#DIV/0!		
100.691200	Other Support Services Program Benefits				-	#DIV/0!		
100.691300	Other Support Services Program Purchased Services				-	#DIV/0!		
100.691400	Other Support Services Program Supplies				-	#DIV/0!		
100.691500	Other Support Services Program Capital Outlay				-	#DIV/0!		
100.691600	Other Support Services Program Debt Retirement				-	#DIV/0!		
100.691700	Other Support Services Program Insurance				-	#DIV/0!		
Subtotals: Support Services		651,300.00	792,939.72	460,861.34	332,078.38	58%	800,439.72	
100.710100	Child Nutrition Salaries				-	#DIV/0!		
100.710200	Child Nutrition Benefits				-	#DIV/0!		
100.710300	Child Nutrition Purchased Services				-	#DIV/0!		
100.710400	Child Nutrition Supplies				-	#DIV/0!		
100.710500	Child Nutrition Capital Outlay				-	#DIV/0!		
100.710600	Child Nutrition Debt Retirement				-	#DIV/0!		
100.710700	Child Nutrition Insurance				-	#DIV/0!		
100.720100	Community Services Program Salaries				-	#DIV/0!		
100.720200	Community Services Program Benefits				-	#DIV/0!		
100.720300	Community Services Program Purchased Services				-	#DIV/0!		
100.720400	Community Services Program Supplies				-	#DIV/0!		
100.720500	Community Services Program Capital Outlay				-	#DIV/0!		
100.720600	Community Services Program Debt Retirement				-	#DIV/0!		
100.720700	Community Services Program Insurance				-	#DIV/0!		
100.730100	Enterprise Operations Program Salaries				-	#DIV/0!		
100.730200	Enterprise Operations Program Benefits				-	#DIV/0!		
100.730300	Enterprise Operations Program Purchased Services				-	#DIV/0!		
100.730400	Enterprise Operations Program Supplies				-	#DIV/0!		
100.730500	Enterprise Operations Program Capital Outlay				-	#DIV/0!		
100.730600	Enterprise Operations Program Debt Retirement				-	#DIV/0!		
100.730700	Enterprise Operations Program Capital Insurance				-	#DIV/0!		
100.810300	Capital Assets - Student Occupied Purchased Services				-	#DIV/0!		
100.810400	Capital Assets - Student Occupied Supplies				-	#DIV/0!		
100.810500	Capital Assets - Student Occupied Capital Outlay				-	#DIV/0!		
100.811300	Capital Assets - Non-Student Occupied Purchased Services				-	#DIV/0!		
100.811400	Capital Assets - Non-Student Occupied Supplies				-	#DIV/0!		
100.811500	Capital Assets - Non-Student Occupied Capital Outlay				-	#DIV/0!		

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.911500	Principal Capital Outlay				-	#DIV/0!		
100.911600	Principal Debt Retirement	32,100.00	32,800.00	17,458.38	15,341.62	53%	32,800.00	
100.912500	Interest Capital Outlay				-	#DIV/0!		
100.912600	Interest Debt Retirement				-	#DIV/0!		
100.913500	Refunded Debt Capital Outlay				-	#DIV/0!		
100.913600	Refunded Debt - Debt Retirement				-	#DIV/0!		
Subtotals: Non-Instruction		32,100.00	32,800.00	17,458.38	15,341.62	53%	32,800.00	
100.920000	Transfers Out				-	#DIV/0!		
100.950000	Contingency Reserve				-	#DIV/0!		
Subtotals: Other		-	-	-	-	#DIV/0!	-	
TOTAL GENERAL FUND EXPENDITURES		\$1,762,586.00	\$1,952,269.72	\$1,004,968.58	\$947,301.14	51%	\$1,959,769.72	
TOTAL GENERAL FUND REVENUES OVER EXPENDITURES		\$77,804.00	\$0.00	\$168,356.69			(\$6,396.45)	
BEGINNING FUND BALANCE (July 1, 2013)		\$56,969.48	\$56,969.48	\$56,969.48			\$56,969.48	
CHANGES IN FUND BALANCE		\$77,804.00	\$0.00	\$168,356.69			(\$6,396.45)	
ENDING FUND BALANCE AS OF _____		\$134,773.48	\$56,969.48	\$225,326.17			\$50,573.03	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUNDS 230-239 (Local Special Projects)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
23X.419200	Contributions/Donations				-	#DIV/0!		
23X.419900	Other Local Revenue				-	#DIV/0!		
23X.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUE		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
EXPENDITURES								
23X.512100	Elementary Salaries				-	#DIV/0!		
23X.512200	Elementary Benefits				-	#DIV/0!		
23X.512300	Elementary Purchased Services				-	#DIV/0!		
23X.512400	Elementary Supplies				-	#DIV/0!		
23X.512500	Elementary Capital Outlay				-	#DIV/0!		
23X.512600	Elementary Debt Retirement				-	#DIV/0!		
23X.512700	Elementary Insurance				-	#DIV/0!		
23X.515100	Secondary Salaries				-	#DIV/0!		
23X.515200	Secondary Benefits				-	#DIV/0!		
23X.515300	Secondary Purchased Services				-	#DIV/0!		
23X.515400	Secondary Supplies				-	#DIV/0!		
23X.515500	Secondary Capital Outlay				-	#DIV/0!		
23X.515600	Secondary Debt Retirement				-	#DIV/0!		
23X.515700	Secondary Insurance				-	#DIV/0!		
23X.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
	BEGINNING FUND BALANCE (JULY 1, 2013)	\$0.00	\$0.00	\$0.00			\$0.00	
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00			\$0.00	
	ENDING FUND BALANCE AS OF	\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUNDS 242, 244, 247, 248, 249 (State Special Projects)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
24X.431900	Other State Support				-	#DIV/0!		
24X.439000	Other State Revenue				-	#DIV/0!		
24X.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUE		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
EXPENDITURES								
24X.512100	Elementary Salaries				-	#DIV/0!		
24X.512200	Elementary Benefits				-	#DIV/0!		
24X.512300	Elementary Purchased Services				-	#DIV/0!		
24X.512400	Elementary Supplies				-	#DIV/0!		
24X.512500	Elementary Capital Outlay				-	#DIV/0!		
24X.512600	Elementary Debt Retirement				-	#DIV/0!		
24X.512700	Elementary Insurance				-	#DIV/0!		
24X.515100	Secondary Salaries				-	#DIV/0!		
24X.515200	Secondary Benefits				-	#DIV/0!		
24X.515300	Secondary Purchased Services				-	#DIV/0!		
24X.515400	Secondary Supplies				-	#DIV/0!		
24X.515500	Secondary Capital Outlay				-	#DIV/0!		
24X.515600	Secondary Debt Retirement				-	#DIV/0!		
24X.515700	Secondary Insurance				-	#DIV/0!		
24X.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	\$0.00			\$0.00	

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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUND 245 (Technology-State)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
245.431900	Other State Support				-	#DIV/0!		
245.439000	Other State Revenue	9,570.00	9,570.00		9,570.00	0%		
245.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUE		\$9,570.00	\$9,570.00	\$0.00	\$9,570.00	0%	\$0.00	
EXPENDITURES								
245.512100	Elementary Salaries				-	#DIV/0!		
245.512200	Elementary Benefits				-	#DIV/0!		
245.512300	Elementary Purchased Services				-	#DIV/0!		
245.512400	Elementary Supplies				-	#DIV/0!		
245.512500	Elementary Capital Outlay				-	#DIV/0!		
245.512600	Elementary Debt Retirement				-	#DIV/0!		
245.512700	Elementary Insurance				-	#DIV/0!		
245.515100	Secondary Salaries				-	#DIV/0!		
245.515200	Secondary Benefits				-	#DIV/0!		
245.515300	Secondary Purchased Services	9,570.00	9,570.00	1,909.37	7,660.63	20%		
245.515400	Secondary Supplies				-	#DIV/0!		
245.515500	Secondary Capital Outlay				-	#DIV/0!		
245.515600	Secondary Debt Retirement				-	#DIV/0!		
245.515700	Secondary Insurance				-	#DIV/0!		
245.622100	Educational Media Salaries				-	#DIV/0!		
245.622200	Educational Media Benefits				-	#DIV/0!		
245.622300	Educational Media Purchased Services				-	#DIV/0!		
245.622400	Educational Media Supplies				-	#DIV/0!		
245.622500	Educational Media Capital Outlay				-	#DIV/0!		
245.622600	Educational Media Debt Retirement				-	#DIV/0!		
245.622700	Educational Media Insurance				-	#DIV/0!		
245.623100	Instruction-Related Technology Salaries				-	#DIV/0!		
245.623200	Instruction-Related Technology Benefits				-	#DIV/0!		
245.623300	Instruction-Related Technology Purchased Services				-	#DIV/0!		
245.623400	Instruction-Related Technology Supplies				-	#DIV/0!		
245.623500	Instruction-Related Technology Capital Outlay				-	#DIV/0!		
245.623600	Instruction-Related Technology Debt Retirement				-	#DIV/0!		
245.623700	Instruction-Related Technology Insurance				-	#DIV/0!		

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUND 245 (Technology-State)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
245.656100	Administrative Technology Service Salaries				-	#DIV/0!		
245.656200	Administrative Technology Service Benefits				-	#DIV/0!		
245.656300	Administrative Technology Service Purchased Services				-	#DIV/0!		
245.656400	Administrative Technology Service Supplies				-	#DIV/0!		
245.656500	Administrative Technology Service Capital Outlay				-	#DIV/0!		
245.656600	Administrative Technology Service Debt Retirement				-	#DIV/0!		
245.656700	Administrative Technology Service Insurance				-	#DIV/0!		
245.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$9,570.00	\$9,570.00	\$1,909.37	\$7,660.63	20%	\$0.00	
TOTAL REVENUE OVER EXPENDITURES		\$0.00	\$0.00	(\$1,909.37)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$1,909.37)			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	(\$1,909.37)			\$0.00	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUND 251 (Title I-A, ESEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
251.443000	Direct Restricted Federal				-	#DIV/0!		
251.445100	Title I - ESEA	30,805.00	30,805.00	8,645.18	22,159.82	28%		
251.445900	Other Indirect Restricted Federal				-	#DIV/0!		
251.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUE		\$30,805.00	\$30,805.00	\$8,645.18	\$22,159.82	28%	\$0.00	
EXPENDITURES								
251.512100	Elementary Salaries				-	#DIV/0!		
251.512200	Elementary Benefits				-	#DIV/0!		
251.512300	Elementary Purchased Services				-	#DIV/0!		
251.512400	Elementary Supplies				-	#DIV/0!		
251.512500	Elementary Capital Outlay				-	#DIV/0!		
251.512600	Elementary Debt Retirement				-	#DIV/0!		
251.512700	Elementary Insurance				-	#DIV/0!		
251.515100	Secondary Salaries	15,875.00	15,875.00	6,400.12	9,474.88	40%		
251.515200	Secondary Benefits	4,762.00	4,762.00	2,051.93	2,710.07	43%		
251.515300	Secondary Purchased Services				-	#DIV/0!		
251.515400	Secondary Supplies	10,168.00	10,168.00	301.11	9,866.89	3%		
251.515500	Secondary Capital Outlay				-	#DIV/0!		
251.515600	Secondary Debt Retirement				-	#DIV/0!		
251.515700	Secondary Insurance				-	#DIV/0!		
251.621100	Instruction Improvement Program Salaries				-	#DIV/0!		
251.621200	Instruction Improvement Program Benefits				-	#DIV/0!		
251.621300	Instruction Improvement Program Purchased Services				-	#DIV/0!		
251.621400	Instruction Improvement Program Supplies				-	#DIV/0!		
251.621500	Instruction Improvement Program Capital Outlay				-	#DIV/0!		
251.621600	Instruction Improvement Program Debt Retirement				-	#DIV/0!		
251.621700	Instruction Improvement Program Insurance				-	#DIV/0!		
251.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$30,805.00	\$30,805.00	\$8,753.16	\$22,051.84	28%	\$0.00	
TOTAL FUND REVENUE OVER EXPENDITURES		\$0.00	\$0.00	(\$107.98)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$107.98)			\$0.00	
ENDING FUND BALANCE AS OF _____		\$0.00	\$0.00	(\$107.98)			\$0.00	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
257.443000	Direct Restricted Federal				-	#DIV/0!		
257.445600	Title VI-B IDEA Federal Revenue	39,489.00	39,489.00	13,905.45	25,583.55	35%		
257.445900	Other Indirect Restricted Federal				-	#DIV/0!		
257.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$39,489.00	\$39,489.00	\$13,905.45	\$25,583.55	35%	\$0.00	
EXPENDITURES								
257.512100	Elementary Salaries				-	#DIV/0!		
257.512200	Elementary Benefits				-	#DIV/0!		
257.512300	Elementary Purchased Services				-	#DIV/0!		
257.512400	Elementary Supplies				-	#DIV/0!		
257.512500	Elementary Capital Outlay				-	#DIV/0!		
257.512600	Elementary Debt Retirement				-	#DIV/0!		
257.512700	Elementary Insurance				-	#DIV/0!		
257.515100	Secondary Salaries	31,489.00	31,489.00	10,583.32	20,905.68	34%		
257.515200	Secondary Benefits	8,000.00	5,000.00	3,101.13	1,898.87	62%		
257.515300	Secondary Purchased Services	3,000.00	3,000.00	2,536.00	464.00	85%		
257.515400	Secondary Supplies				-	#DIV/0!		
257.515500	Secondary Capital Outlay				-	#DIV/0!		
257.515600	Secondary Debt Retirement				-	#DIV/0!		
257.515700	Secondary Insurance				-	#DIV/0!		
257.521100	Exceptional Child Salaries				-	#DIV/0!		
257.521200	Exceptional Child Benefits				-	#DIV/0!		
257.521300	Exceptional Child Purchased Services				-	#DIV/0!		
257.521400	Exceptional Child Supplies				-	#DIV/0!		
257.521500	Exceptional Child Capital Outlay				-	#DIV/0!		
257.521600	Exceptional Child Debt Retirement				-	#DIV/0!		
257.521700	Exceptional Child Insurance				-	#DIV/0!		
257.616100	Special Services Certified Salaries				-	#DIV/0!		
257.616200	Special Services Benefits				-	#DIV/0!		
257.616300	Special Services Purchased Services				-	#DIV/0!		
257.616400	Special Services Supplies				-	#DIV/0!		
257.616500	Special Services Capital Outlay				-	#DIV/0!		
257.616600	Special Services Debt Retirement				-	#DIV/0!		
257.616700	Special Services Insurance				-	#DIV/0!		

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
257.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$42,489.00	\$39,489.00	\$16,220.45	\$23,268.55	41%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		(\$3,000.00)	\$0.00	(\$2,315.00)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		(\$3,000.00)	\$0.00	(\$2,315.00)			\$0.00	
ENDING FUND BALANCE AS OF		(\$3,000.00)	\$0.00	(\$2,315.00)			\$0.00	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUND 262 (Title VI-B, ESEA, Rural Education)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
262.443000	Direct Restricted Federal				-	#DIV/0!		
262.445900	Other Indirect Restricted Federal	10,128.00	10,128.00		10,128.00	0%		
262.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$10,128.00	\$10,128.00	\$0.00	\$10,128.00	0%	\$0.00	
EXPENDITURES								
262.512100	Elementary Salaries				-	#DIV/0!		
262.512200	Elementary Benefits				-	#DIV/0!		
262.512300	Elementary Purchased Services				-	#DIV/0!		
262.512400	Elementary Supplies				-	#DIV/0!		
262.512500	Elementary Capital Outlay				-	#DIV/0!		
262.512600	Elementary Debt Retirement				-	#DIV/0!		
262.512700	Elementary Insurance				-	#DIV/0!		
262.515100	Secondary Salaries				-	#DIV/0!		
262.515200	Secondary Benefits				-	#DIV/0!		
262.515300	Secondary Purchased Services	10,128.00	10,128.00	2,500.00	7,628.00	25%		
262.515400	Secondary Supplies				-	#DIV/0!		
262.515500	Secondary Capital Outlay				-	#DIV/0!		
262.515600	Secondary Debt Retirement				-	#DIV/0!		
262.515700	Secondary Insurance				-	#DIV/0!		
262.621100	Exceptional Child Salaries				-	#DIV/0!		
262.621200	Exceptional Child Benefits				-	#DIV/0!		
262.621300	Exceptional Child Purchased Services				-	#DIV/0!		
262.621400	Exceptional Child Supplies				-	#DIV/0!		
262.621500	Exceptional Child Capital Outlay				-	#DIV/0!		
262.621600	Exceptional Child Debt Retirement				-	#DIV/0!		
262.621700	Exceptional Child Insurance				-	#DIV/0!		
262.621100	Instruction Improvement Salaries				-	#DIV/0!		
262.621200	Instruction Improvement Benefits				-	#DIV/0!		
262.621300	Instruction Improvement Purchased Services				-	#DIV/0!		
262.621400	Instruction Improvement Supplies				-	#DIV/0!		
262.621500	Instruction Improvement Capital Outlay				-	#DIV/0!		
262.621600	Instruction Improvement Debt Retirement				-	#DIV/0!		
262.621700	Instruction Improvement Insurance				-	#DIV/0!		
262.920000	Transfers Out				-	#DIV/0!		

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUND 262 (Title VI-B, ESEA, Rural Education)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
TOTAL FUND EXPENDITURES		\$10,128.00	\$10,128.00	\$2,500.00	\$7,628.00	25%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$2,500.00)			\$0.00	
	BEGINNING FUND BALANCE (JULY 1, 2013)	\$0.00	\$0.00	\$0.00			\$0.00	
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	(\$2,500.00)			\$0.00	
	ENDING FUND BALANCE AS OF _____	\$0.00	\$0.00	(\$2,500.00)			\$0.00	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUND 271 (Title II-A, ESEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
271.443000	Direct Restricted Federal				-	#DIV/0!		
271.445900	Other Indirect Restricted Federal	17,682.00	17,682.00	1,607.97	16,074.03	9%		
271.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$17,682.00	\$17,682.00	\$1,607.97	\$16,074.03	9%	\$0.00	
EXPENDITURES								
271.512100	Elementary Salaries				-	#DIV/0!		
271.512200	Elementary Benefits				-	#DIV/0!		
271.512300	Elementary Purchased Services				-	#DIV/0!		
271.512400	Elementary Supplies				-	#DIV/0!		
271.512500	Elementary Capital Outlay				-	#DIV/0!		
271.512600	Elementary Debt Retirement				-	#DIV/0!		
271.512700	Elementary Insurance				-	#DIV/0!		
271.515100	Secondary Salaries	9,000.00	9,000.00	150.00	8,850.00	2%		
271.515200	Secondary Benefits	4,000.00	4,000.00	11.47	3,988.53	0%		
271.515300	Secondary Purchased Services	2,682.00	2,682.00	1,346.50	1,335.50	50%		
271.515400	Secondary Supplies	2,000.00	2,000.00		2,000.00	0%		
271.515500	Secondary Capital Outlay				-	#DIV/0!		
271.515600	Secondary Debt Retirement				-	#DIV/0!		
271.515700	Secondary Insurance				-	#DIV/0!		
271.621100	Instruction Improvement Salaries				-	#DIV/0!		
271.621200	Instruction Improvement Benefits				-	#DIV/0!		
271.621300	Instruction Improvement Purchased Services				-	#DIV/0!		
271.621400	Instruction Improvement Supplies				-	#DIV/0!		
271.621500	Instruction Improvement Capital Outlay				-	#DIV/0!		
271.621600	Instruction Improvement Debt Retirement				-	#DIV/0!		
271.621700	Instruction Improvement Insurance				-	#DIV/0!		
271.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$17,682.00	\$17,682.00	\$1,507.97	\$16,174.03	9%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$100.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$100.00			\$0.00	
ENDING FUND BALANCE AS OF _____		\$0.00	\$0.00	\$100.00			\$0.00	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUNDS 272, 274-281, 283-289 (Federal Special Projects)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
2XX.442000	Indirect Unrestricted Federal				-	#DIV/0!		
2XX.443000	Direct Restricted Federal				-	#DIV/0!		
2XX.445900	Other Indirect Restricted Federal				-	#DIV/0!		
271.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
EXPENDITURES								
2XX.512100	Elementary Salaries				-	#DIV/0!		
2XX.512200	Elementary Benefits				-	#DIV/0!		
2XX.512300	Elementary Purchased Services				-	#DIV/0!		
2XX.512400	Elementary Supplies				-	#DIV/0!		
2XX.512500	Elementary Capital Outlay				-	#DIV/0!		
2XX.512600	Elementary Debt Retirement				-	#DIV/0!		
2XX.512700	Elementary Insurance				-	#DIV/0!		
2XX.515100	Secondary Salaries				-	#DIV/0!		
2XX.515200	Secondary Benefits				-	#DIV/0!		
2XX.515300	Secondary Purchased Services				-	#DIV/0!		
2XX.515400	Secondary Supplies				-	#DIV/0!		
2XX.515500	Secondary Capital Outlay				-	#DIV/0!		
2XX.515600	Secondary Debt Retirement				-	#DIV/0!		
2XX.515700	Secondary Insurance				-	#DIV/0!		
2XX.621100	Exceptional Child Salaries				-	#DIV/0!		
2XX.621200	Exceptional Child Benefits				-	#DIV/0!		
2XX.621300	Exceptional Child Purchased Services				-	#DIV/0!		
2XX.621400	Exceptional Child Supplies				-	#DIV/0!		
2XX.621500	Exceptional Child Capital Outlay				-	#DIV/0!		
2XX.621600	Exceptional Child Debt Retirement				-	#DIV/0!		
2XX.621700	Exceptional Child Insurance				-	#DIV/0!		
2XX.621100	Instruction Improvement Salaries				-	#DIV/0!		
2XX.621200	Instruction Improvement Benefits				-	#DIV/0!		
2XX.621300	Instruction Improvement Purchased Services				-	#DIV/0!		
2XX.621400	Instruction Improvement Supplies				-	#DIV/0!		
2XX.621500	Instruction Improvement Capital Outlay				-	#DIV/0!		
2XX.621600	Instruction Improvement Debt Retirement				-	#DIV/0!		
2XX.621700	Instruction Improvement Insurance				-	#DIV/0!		

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUNDS 272, 274-281, 283-289 (Federal Special Projects)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
	2XX.920000 Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
	BEGINNING FUND BALANCE (JULY 1, 2013)	\$0.00	\$0.00	\$0.00			\$0.00	
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00			\$0.00	
	ENDING FUND BALANCE AS OF _____	\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUND 290 (Child Nutrition)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
290.416100	School Food Service				-	#DIV/0!		
290.416200	Meal sales: non-reimbursable	36,000.00	36,000.00	21,775.75	14,224.25	60%		
290.416900	Other Food Sales				-	#DIV/0!		
290.443000	Direct Restricted Federal				-	#DIV/0!		
290.445500	Child Nutrition Reimbursement				-	#DIV/0!		
290.445900	Other Indirect Restricted Federal				-	#DIV/0!		
290.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$36,000.00	\$36,000.00	\$21,775.75	\$14,224.25	60%	\$0.00	
EXPENDITURES								
290.710100	Food Service Salaries	4,000.00	4,000.00	1,547.90	2,452.10	39%		
290.710200	Food Service Benefits	400.00	400.00	118.41	281.59	30%		
290.710300	Food Service Purchased Services	6,001.00	6,001.00	546.01	5,454.99	9%		
290.710400	Food Service Supplies	25,599.00	25,599.00	12,104.78	13,454.22	47%		
290.710500	Food Service Capital Outlay				-	#DIV/0!		
290.710600	Food Service Debt Retirement				-	#DIV/0!		
290.710700	Food Service Insurance				-	#DIV/0!		
290.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$36,000.00	\$35,960.00	\$14,317.10	\$21,642.90	40%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$40.00	\$7,458.65			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$2,114.15	\$2,114.15	\$2,114.15			\$2,114.15	
CHANGES IN FUND BALANCE		\$0.00	\$40.00	\$7,458.65			\$0.00	
ENDING FUND BALANCE AS OF _____		\$2,114.15	\$2,154.15	\$9,572.80			\$2,114.15	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUND 300 (Debt Service)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
300.419900	Other Local Revenue				-	#DIV/0!		
300.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
EXPENDITURES								
300.911500	Principal Capital Outlay				-	#DIV/0!		
300.911600	Principal Debt Retirement				-	#DIV/0!		
300.912500	Interest Capital Outlay				-	#DIV/0!		
300.912600	Interest Debt Retirement				-	#DIV/0!		
300.913500	Refunded Debt Capital Outlay				-	#DIV/0!		
300.913600	Refunded Debt - Debt Retirement				-	#DIV/0!		
300.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUND 310 (Bond Redemption Interest)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
310.451000	Proceeds				-	#DIV/0!		
310.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
EXPENDITURES								
310.911500	Principal Capital Outlay				-	#DIV/0!		
310.911600	Principal Debt Retirement				-	#DIV/0!		
310.912500	Interest Capital Outlay				-	#DIV/0!		
310.912600	Interest Debt Retirement				-	#DIV/0!		
310.913500	Refunded Debt Capital Outlay				-	#DIV/0!		
310.913600	Refunded Debt - Debt Retirement				-	#DIV/0!		
310.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF _____		\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FUND 400 (Capital Projects)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
400.451000	Proceeds				-	#DIV/0!		
400.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
EXPENDITURES								
400.810300	Capital Assets - Student Occupied Purchased Services				-	#DIV/0!		
400.810400	Capital Assets - Student Occupied Supplies				-	#DIV/0!		
400.810500	Capital Assets - Student Occupied Capital Outlay				-	#DIV/0!		
400.811300	Capital Assets - Non-Student Occupied Purchased Services				-	#DIV/0!		
400.811400	Capital Assets - Non-Student Occupied Supplies				-	#DIV/0!		
400.811500	Capital Assets - Non-Student Occupied Capital Outlay				-	#DIV/0!		
400.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
	BEGINNING FUND BALANCE (JULY 1, 2013)	\$0.00	\$0.00	\$0.00			\$0.00	
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00			\$0.00	
	ENDING FUND BALANCE AS OF _____	\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL FISCAL YEAR 2014 - 2015 CASH FLOW (All Funds)

DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	FY TOTAL
CASH ON HAND (Beginning Cash)	N/A	213,980	128,334	895,460	729,751	531,814	532,082	360,443	220,474	779,406	616,957	456,508	433,851	N/A
RECEIPTS														
Base Support	1,469,768	0	858,674	0	0	100,000	0	0	423,094	0	0	88,000	0	1,469,768
Benefit Apportionment	183,117	0	0	0	0	99,984	0	0	83,133	0	0	0	0	183,117
Lottery / Maintenance	12,600	0	0	9,996	0	0	0	0	0	0	0	2,604	0	12,600
Transportation	129,000	0	50,000	0	0	0	0	0	79,000	0	0	0	0	129,000
Exceptional Child Support	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tuition Equivalency	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other State Support	106,037	0	0	0	0	0	0	0	100,000	0	0	4,037	0	104,037
Other State Revenue	9,570	0	0	0	0	2,000	0	0	9,570	0	0	0	0	11,570
Nutrition	36,000	2,114	3,901	5,143	3,838	3,659	5,235	3,500	3,500	3,500	3,500	3,500	0	41,390
Title I	30,805	0	0	0	0	0	8,645	0	0	0	0	22,160	0	30,805
Federal Revenue	67,299	0	0	0	0	0	15,513	0	26,584	0	0	26,202	0	68,299
Local Revenue	51,448	51,448	0	429	41	231	403	0	0	0	0	0	0	52,552
Fees & Fundraising	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Revenue	300	11	22	22	12	7	46	30	30	30	30	30	30	299
TOTAL RECEIPTS	2,095,944	53,573	912,597	15,589	3,890	205,881	29,842	3,530	724,911	3,530	3,530	146,533	30	2,103,437
OUTFLOW														
Salaries	1,003,294	57,845	58,845	80,236	88,741	82,133	82,655	82,530	82,530	82,530	82,530	85,177	84,727	950,479
Benefits	317,762	19,067	19,621	24,973	25,741	32,340	25,229	24,856	24,856	24,856	24,856	25,656	25,621	297,672
Subtotal - Payroll	1,321,056	76,912	78,467	105,208	114,482	114,473	107,884	107,386	107,386	107,386	107,386	110,833	110,348	1,248,151
Facility Costs (All)	355,300	46,821	55,315	37,773	25,755	24,109	46,888	917	23,417	23,417	23,417	23,417	23,417	354,663
Subtotal - Occupancy	355,300	46,821	55,315	37,773	25,755	24,109	46,888	917	23,417	23,417	23,417	23,417	23,417	354,663
Elementary Supplies & Services	5,000	0	989	1,935	972	158	0	0	0	0	0	946	0	5,000
Secondary Supplies & Services	63,548	1,884	2,996	11,095	1,325	394	6,525	3,100	3,100	3,100	3,100	3,100	0	39,719
Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Exceptional Child	6,000	0	0	0	0	175	277	916	916	916	916	916	916	5,947
Transportation	160,050	0	0	0	0	50,774	21,639	20,000	20,000	20,000	20,000	15,000	0	167,413
Nutrition	31,560	0	617	2,544	2,016	3,701	3,774	3,150	3,150	3,150	3,150	3,150	0	28,401
Support Services	30,800	4,127	408	5,320	264	1,771	860	2,020	2,000	2,000	0	4,600	6,000	29,370
Other Program Costs	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal - Educational Program	296,958	6,011	5,009	20,894	4,577	56,972	33,075	29,186	29,166	29,166	27,166	27,712	6,916	275,851
Capital Outlay	17,000	561	3,771	14,201	737	1,580	1,900	2,100	2,100	2,100	2,100	3,318	2,100	36,568
Debt Retirement	32,800	2,910	2,910	2,910	2,910	2,910	2,910	2,910	2,910	2,910	2,910	2,910	2,910	34,918
Insurance	72,790	6,005	0	312	53,367	5,568	8,825	1,000	1,000	1,000	1,000	1,000	1,000	80,076
Other Costs	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal - Other Costs	122,590	9,475	6,680	17,423	57,014	10,058	13,635	6,010	6,010	6,010	6,010	7,228	6,010	151,562
Other loan payments/obligations	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL OUTFLOW	2,095,904	139,219	145,471	181,298	201,828	205,612	201,481	143,499	165,979	165,979	163,979	169,190	146,691	2,030,227
CHANGE IN CASH	40	(85,646)	767,126	(165,708)	(197,938)	269	(171,639)	(139,969)	558,932	(162,449)	(160,449)	(22,657)	(146,661)	
ENDING CASH	N/A	128,334	895,460	729,751	531,814	532,082	360,443	220,474	779,406	616,957	456,508	433,851	287,190	
ASSUMPTIONS / NOTES:														

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL -- Cash Flow Details

ACCOUNT DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
REVENUE													
414100 Tuition	0												
415000 Earnings on Investments	300	11	22	22	12	7	46	30	30	30	30	30	30
416100 School Food Service	0												
416200 Meal Sales - non reimbursable	36,000	2,114	3,901	5,143	3,838	3,659	5,235	3,500	3,500	3,500	3,500	3,500	0
416900 Other Food Sales	0												
417100 Admissions / Activities	0												
417200 Bookstore Sales	0												
417300 Clubs / Organization Dues, etc.	0												
417400 School Fees & Charges	0												
417900 Other Student Revenue	0												
419100 Rentals	0												
419200 Contributions/Donations	0												
419900 Other Local Revenue	51,448	51,448	0	429	41	231	403	0	0	0	0	0	0
431100 Base Support	1,469,768		858,674			100,000			423,094			88,000	
431200 Transportation Support	129,000		50,000						79,000				
431400 Exceptional Child Support	0		0										
431600 Tuition Equivalency	0		0										
431800 Benefit Apportionment	183,117		0			99,984			83,133				
431900 Other State Support	106,037								100,000			4,037	
437000 Lottery / Addtl State Maintenance	12,600			9,996								2,604	
439000 Other State Revenue	9,570					2,000			9,570				
442000 Indirect Unrestricted Federal	0												
443000 Direct Restricted Federal	0												
445100 Title I	30,805						8,645					22,160	
445500 Child Nutrition Reimbursement	0												
445600 Title VI-B	39,489						13,905		26,584				
445900 Other Indirect Restricted Federal	27,810						1,608					26,202	
451000 Proceeds	0												
N/A OTHER Revenue (any funds not included above)													
TOTAL REVENUES	\$2,095,944	\$53,573	\$912,597	\$15,589	\$3,890	\$205,881	\$29,842	\$3,530	\$724,911	\$3,530	\$3,530	\$146,533	\$30
EXPENDITURES													
Instruction / Educational Program													
512100 Elementary Salaries	67,250			5,354	5,629	5,611	5,648	5,600	5,600	5,600	5,600	5,600	5,600
512200 Elementary Benefits	25,130			806	1,833	1,848	1,851	1,830	1,830	1,830	1,830	1,830	1,830
512300 Elementary Purchased Services	0												
512400 Elementary Supplies	5,000		989	1,935	972	158						946	
512500 Elementary Capital Outlay	2,000		390	392								1,218	
512600 Elementary Debt Retirement	0												
512700 Elementary Insurance	0												

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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL -- Cash Flow Details

ACCOUNT	DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
515100	Secondary Salaries	788,544	48,011	49,012	64,245	68,196	67,797	65,267	65,200	65,200	65,200	65,200	65,200	65,200
515200	Secondary Benefits	246,732	15,928	16,482	20,799	20,459	26,950	19,853	19,500	19,500	19,500	19,500	19,500	19,500
515300	Secondary Purchased Services	25,380		1,347	2,500	63	130	5,639	3,100	3,100	3,100	3,100	3,100	0
515400	Secondary Supplies	38,168	1,884	1,649	8,595	1,262	264	886						
515500	Secondary Capital Outlay	15,000	561	3,381	13,809	737	1,580	1,900	2,100	2,100	2,100	2,100	2,100	2,100
515600	Secondary Debt Retirement	0												
515700	Secondary Insurance	0												
517100	Alternative School Program Salaries	0												
517200	Alternative School Program Benefits	0												
517300	Alternative School Program Purchased Services	0												
517400	Alternative School Program Supplies	0												
517500	Alternative School Program Capital Outlay	0												
517600	Alternative School Program Debt Retirement	0												
517700	Alternative School Program Insurance	0												
521100	Exceptional Child Salaries	12,000											2,647	2,647
521200	Exceptional Child Benefits	3,000											800	800
521300	Exceptional Child Purchased Services	6,000					175	277	916	916	916	916	916	916
521400	Exceptional Child Supplies	0												
521500	Exceptional Child Capital Outlay	0												
521600	Exceptional Child Debt Retirement	0												
521700	Exceptional Child Insurance	0												
524100	Gifted and Talented Program Salaries	0												
524200	Gifted and Talented Program Benefits	0												
524300	Gifted and Talented Program Purchased Services	0												
524400	Gifted and Talented Program Supplies	0												
524500	Gifted and Talented Program Capital Outlay	0												
524600	Gifted and Talented Program Debt Retirement	0												
524700	Gifted and Talented Program Insurance	0												
531100	Interscholastic Program Salaries	0												
531200	Interscholastic Program Benefits	0												
531300	Interscholastic Program Purchased Services	0												
531400	Interscholastic Program Supplies	0												
531500	Interscholastic Program Capital Outlay	0												
531600	Interscholastic Program Debt Retirement	0												
531700	Interscholastic Program Insurance	0												
532100	School Activity Program Salaries	0												
532200	School Activity Program Benefits	0												
532300	School Activity Program Purchased Services	0												
532400	School Activity Program Supplies	0												
532500	School Activity Program Capital Outlay	0												
532600	School Activity Program Debt Retirement	0												
532700	School Activity Program Insurance	0												
541100	Summer School Program Salaries	0												

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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL -- Cash Flow Details

ACCOUNT	DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
541200	Summer School Program Benefits	0												
541300	Summer School Program Purchased Services	0												
541400	Summer School Program Supplies	0												
541500	Summer School Program Capital Outlay	0												
541600	Summer School Program Debt Retirement	0												
541700	Summer School Program Insurance	0												
Support Services														
611100	Attendance-Guidance-Health Salaries	0												
611200	Attendance-Guidance-Health Benefits	0												
611300	Attendance-Guidance-Health Purchased Services	0												
611400	Attendance-Guidance-Health Supplies	0												
611500	Attendance-Guidance-Health Capital Outlay	0												
611600	Attendance-Guidance-Health Debt Retirement	0												
611700	Attendance-Guidance-Health Insurance	0												
616100	Special Services Program Salaries	0												
616200	Special Services Program Benefits	0												
616300	Special Services Program Purchased Services	0												
616400	Special Services Program Supplies	0												
616500	Special Services Program Capital Outlay	0												
616600	Special Services Program Debt Retirement	0												
616700	Special Services Program Insurance	0												
621100	Instruction Improvement Salaries	0												
621200	Instruction Improvement Benefits	0												
621300	Instruction Improvement Purchased Services	0												
621400	Instruction Improvement Supplies	0												
621500	Instruction Improvement Capital Outlay	0												
621600	Instruction Improvement Debt Retirement	0												
621700	Instruction Improvement Insurance	0												
622100	Educational Media Salaries	0												
622200	Educational Media Benefits	0												
622300	Educational Media Purchased Services	0												
622400	Educational Media Supplies	0												
622500	Educational Media Capital Outlay	0												
622600	Educational Media Debt Retirement	0												
622700	Educational Media Insurance	0												
623100	Instruction-Related Technology Salaries	0												
623200	Instruction-Related Technology Benefits	0												
623300	Instruction-Related Technology Purchased Services	0												
623400	Instruction-Related Technology Supplies	0												
623500	Instruction-Related Technology Capital Outlay	0												
623600	Instruction-Related Technology Debt Retirement	0												
623700	Instruction-Related Technology Insurance	0												

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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL -- Cash Flow Details

ACCOUNT	DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
631100	Board of Education Program Salaries	0												
631200	Board of Education Program Benefits	0												
631300	Board of Education Program Purchased Services	0												
631400	Board of Education Program Supplies	0												
631500	Board of Education Program Capital Outlay	0												
631600	Board of Education Program Debt Retirement	0												
631700	Board of Education Program Insurance	0												
632100	District Administration Program Salaries	0												
632200	District Administration Program Benefits	0												
632300	District Administration Program Purchased Services	0												
632400	District Administration Program Supplies	0												
632500	District Administration Program Capital Outlay	0												
632600	District Administration Program Debt Retirement	0												
632700	District Administration Program Insurance	0												
641100	School Administration Program Salaries	60,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000
641200	School Administration Program Benefits	18,000	1,427	1,427	1,427	1,427	1,427	1,427	1,427	1,427	1,427	1,427	1,427	1,427
641300	School Administration Program Purchased Services	20,000	1,591	408	2,867		1,217	628	2,000	2,000	2,000			6,000
641400	School Administration Program Supplies	4,500	151		333	95	59	196					3,600	
641500	School Administration Program Capital Outlay	0												
641600	School Administration Program Debt Retirement	0												
641700	School Administration Program Insurance	72,790	6,005		312	53,367	5,568	8,825	1,000	1,000	1,000	1,000	1,000	1,000
651100	Business Operation Program Salaries	40,000	2,917	2,917	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333
651200	Business Operation Program Benefits	15,000	957	957	1,041	1,041	1,041	1,041	1,041	1,041	1,041	1,041	1,041	1,041
651300	Business Operation Program Purchased Services	6,000	2,310		2,120		495						1,000	
651400	Business Operation Program Supplies	300	75			169		36	20					
651500	Business Operation Program Capital Outlay	0												
651600	Business Operation Program Debt Retirement	0												
651700	Business Operation Program Insurance	0												
655100	Central Service Program Salaries	0												
655200	Central Service Program Benefits	0												
655300	Central Service Program Purchased Services	0												
655400	Central Service Program Supplies	0												
655500	Central Service Program Capital Outlay	0												
655600	Central Service Program Debt Retirement	0												
655700	Central Service Program Insurance	0												
656100	Administrative Technology Service Salaries	0												
656200	Administrative Technology Service Benefits	0												
656300	Administrative Technology Service Purchased Services	0												
656400	Administrative Technology Service Supplies	0												
656500	Administrative Technology Service Capital Outlay	0												

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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL -- Cash Flow Details

ACCOUNT	DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
	Administrative Technology Service Debt													
656600	Retirement	0												
656700	Administrative Technology Service Insurance	0												
661100	Buildings - Care Program Salaries	31,500	1,917	1,917	2,115	6,074		2,947	2,947	2,947	2,947	2,947	2,947	2,947
661200	Buildings - Care Program Benefits	9,500	756	756	885	942	1,044	1,023	1,023	1,023	1,023	1,023	1,023	1,023
661300	Buildings - Care Program Purchased Services	2,800	2	435	1,655	1,028	144	(402)	50	50	50	50	50	50
661400	Buildings - Care Program Supplies	9,500	425	1,252	3,539	256		255	750	750	750	750	750	750
661500	Buildings - Care Program Capital Outlay	0												
661600	Buildings - Care Program Debt Retirement	0												
661700	Buildings - Care Program Insurance	0												
663100	Maintenance - Non-Student Occupied Salaries	0												
663200	Maintenance - Non-Student Occupied Benefits	0												
663300	Maintenance - Non-Student Occupied Purchased Services	0												
663400	Maintenance - Non-Student Occupied Supplies	0												
663500	Maintenance - Non-Student Occupied Capital Outlay	0												
663600	Maintenance - Non-Student Occupied Debt Retirement	0												
663700	Maintenance - Non-Student Occupied Insurance	0												
664100	Maintenance - Student Occupied Salaries	0												
664200	Maintenance - Student Occupied Benefits	0												
664300	Maintenance - Student Occupied Purchased Services	279,000	22,710	22,976	22,152	23,074	22,986	43,473	0	22,500	22,500	22,500	22,500	22,500
664400	Maintenance - Student Occupied Supplies	62,000	23,544	30,652	10,149	452	742	2,620	0	0	0	0	0	0
664500	Maintenance - Student Occupied Capital Outlay	0												
664600	Maintenance - Student Occupied Debt Retirement	0												
664700	Maintenance - Student Occupied Insurance	0												
665100	Maintenance - Grounds Salaries	0												
665200	Maintenance - Grounds Benefits	0												
665300	Maintenance - Grounds Purchased Services	1,000	140		278	786	50	95	50	50	50	50	50	50
665400	Maintenance - Grounds Supplies	1,000				159	187	846	67	67	67	67	67	67
665500	Maintenance - Grounds Capital Outlay	0												
665600	Maintenance - Grounds Debt Retirement	0												
665700	Maintenance - Grounds Capital Insurance	0												
667100	Security Program Salaries	0												
667200	Security Program Benefits	0												
667300	Security Program Purchased Services	0												
667400	Security Program Supplies	0												
667500	Security Program Capital Outlay	0												
667600	Security Program Debt Retirement	0												
667700	Security Program Insurance	0												
681100	Pupil-to-School Transportation Salaries	0												

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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL -- Cash Flow Details

ACCOUNT	DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
681200	Pupil-to-School Transportation Benefits	0												
681300	Pupil-to-School Transportation Purchased Services	160,050					50,774	21,639	20,000	20,000	20,000	20,000	15,000	
681400	Pupil-to-School Transportation Supplies	0												
681500	Pupil-to-School Transportation Capital Outlay	0												
681600	Pupil-to-School Transportation Debt Retirement	0												
681700	Pupil-to-School Transportation Insurance	0												
682100	Pupil-Activity Transportation Salaries	0												
682200	Pupil-Activity Transportation Benefits	0												
682300	Pupil-Activity Transportation Purchased Services	0												
682400	Pupil-Activity Transportation Supplies	0												
682500	Pupil-Activity Transportation Capital Outlay	0												
682600	Pupil-Activity Transportation Debt Retirement	0												
682700	Pupil-Activity Transportation Insurance	0												
683100	General Transportation Salaries	0												
683200	General Transportation Benefits	0												
683300	General Transportation Purchased Services	0												
683400	General Transportation Supplies	0												
683500	General Transportation Capital Outlay	0												
683600	General Transportation Debt Retirement	0												
683700	General Transportation Insurance	0												
691100	Other Support Services Program Salaries	0												
691200	Other Support Services Program Benefits	0												
691300	Other Support Services Program Purchased Services	0												
691400	Other Support Services Program Supplies	0												
691500	Other Support Services Program Capital Outlay	0												
691600	Other Support Services Program Debt Retirement	0												
691700	Other Support Services Program Insurance	0												
Non-Instruction														
710100	Child Nutrition Salaries	4,000			188	508	391	460	450	450	450	450	450	
710200	Child Nutrition Benefits	400			14	39	30	35	35	35	35	35	35	
710300	Child Nutrition Purchased Services	6,001			2,544	206	340	125	150	150	150	150	150	
710400	Child Nutrition Supplies	25,559		617		1,810	3,361	3,649	3,000	3,000	3,000	3,000	3,000	
710500	Child Nutrition Capital Outlay	0												
710600	Child Nutrition Debt Retirement	0												
710700	Child Nutrition Insurance	0												
720100	Community Services Program Salaries	0												
720200	Community Services Program Benefits	0												
720300	Community Services Program Purchased Services	0												
720400	Community Services Program Supplies	0												
720500	Community Services Program Capital Outlay	0												

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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL -- Cash Flow Details

ACCOUNT	DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
720600	Community Services Program Debt Retirement	0												
720700	Community Services Program Insurance	0												
730100	Enterprise Operations Program Salaries	0												
730200	Enterprise Operations Program Benefits	0												
730300	Enterprise Operations Program Purchased Services	0												
730400	Enterprise Operations Program Supplies	0												
730500	Enterprise Operations Program Capital Outlay	0												
730600	Enterprise Operations Program Debt Retirement	0												
730700	Enterprise Operations Program Capital Insurance	0												
810300	Capital Assets - Student Occupied Purchased Services	0												
810400	Capital Assets - Student Occupied Supplies	0												
810500	Capital Assets - Student Occupied Capital Outlay	0												
811300	Capital Assets - Non-Student Occupied Purchased Services	0												
811400	Capital Assets - Non-Student Occupied Supplies	0												
811500	Capital Assets - Non-Student Occupied Capital Outlay	0												
911500	Principal Capital Outlay	0												
911600	Principal Debt Retirement	32,800	2,910	2,910	2,910	2,910	2,910	2,910	2,910	2,910	2,910	2,910	2,910	2,910
912500	Interest Capital Outlay	0												
912600	Interest Debt Retirement	0												
913500	Refunded Debt Capital Outlay	0												
913600	Refunded Debt - Debt Retirement	0												
N/A	Other Loan Payments & Obligations (line of credit, etc.)													
N/A	OTHER Costs (any not included above)													
TOTAL EXPENDITURES		\$2,095,904	\$139,219	\$145,471	\$181,298	\$201,828	\$205,612	\$201,481	\$143,499	\$165,979	\$165,979	\$163,979	\$169,190	\$146,691

February 12, 2015

Foundation Program Projection 2015

	2013-14	2014-15	2015-16	2016-17
1. Units	15.85	21.38	22.58	24.36
Enrollment	226	311	337	370
ADA	212.41	300.1	320	350
2. Entitlement	\$318,400	\$478,937	\$505,818	\$545,692
3. Salary Apportionment	\$743,382.18	\$990,831	\$1,000, 831	\$1,150,831
4. Benefit Apportionment	\$131,907.02	\$183,117	\$ 190,200	\$211,200
5. Border Contracts				
6. Exceptional Contracts				
7. Transportation	\$ 76,898	\$129,000	\$129,000	\$129,000
8. Adjustments				
9. Total Support	\$1,270,587.20	\$1,781,885	\$1,825,849	\$2,036,723
19. Other State Support (Categories shown are for the 2014-15 school year. Categories may change, but overall totals are expected to be similar)				
Charter School Facilities		\$60,120		
Classroom Technology		\$ 9,570		
Content and Curriculum		\$4,620		
Leadership		\$16,575		
Lottery		\$12,600		
Professional Development		\$22,722		
Strategic Planning		\$2,000		
Sub Total	\$23,168	\$128,207	\$128,207	\$128,207
Total	1,819,090	1,910,092	\$1,954,056	\$2,164,930

Note: These figures do not include any federal funding. For the 2014-15 school year, ISTCS will receive approximately \$60,000 in total federal funding including Title 1, Title 2, and REAP.

Budget Assumptions for Projection

	2013-14 (Actual)	2014-15 (Current)	2015-16 (Projected)	2016-17 (Projected)
Enrollment	226	311	337	370
ADA	95%	95%	95%	95%
Support Units	15.85	21.38	22.58	24.36
Faculty FTE	16.7	21.4	21.5	23.5

Note:

During the 2014-15 school year, the 4th-5th grade program was revenue negative, costing approximately \$40,000 more than the extra students brought to the school. Elementary program costs and funding sources for the initial year are listed in the table below:

Need	Cost	Funding Source
2 teachers	\$63,500	Additional Students
1 Aide (Included in budget but not expended)	\$7,000	Additional Students
Benefits	\$15,500	Additional Students
2 Modular Units	\$38,000	\$20,000 in current modular budget \$18,000 in current building rental budget
Curriculum(\$10,000 budgeted, \$6,000 expended)	\$10,000	\$4,000 in current curriculum budget, \$2,000 REAP
Furniture	\$3,000	\$3,000 in current building rental budget

Because the school will not incur facilities, curriculum, or furniture costs to continue the program, ISTCS is projecting that the program will be revenue positive from the 2015-16 school year forward.

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL



ANNUAL PERFORMANCE REPORT 2013-2014

Idaho Public Charter School Commission
304 North 8th Street, Room 242
Boise, Idaho 83702

Phone: (208) 332-1561
chartercommission.idaho.gov

Alan Reed, Chairman
Tamara Baysinger, Director

Distributed Spring 2015

February 12, 2015

Introduction

Each year, Idaho's Public Charter School Commission (PCSC) issues a performance report to every school in its portfolio. The annual report serves several purposes:

1. To provide transparent, data-driven information about charter school quality;
2. To ensure that charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to their renewal year; and
3. To inform mid-term decision making, such as the evaluation of charter amendment proposals.

This report contains an overview of the school, including its history, mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

The performance framework is comprised of four sections: Academic, Mission-Specific, Operational, and Financial. Each section contains a number of measures intended to evaluate the school's performance against specific criteria. The scorecard pages of the framework offer a summary of the school's scores and accountability designation ranging from Honor (high) to Critical (low).

Schools have an opportunity to correct or clarify their framework outcomes prior to the publication of this report.

Public charter school operations are inherently complex. For this reason, readers are encouraged to consider the scores on individual measures within the framework as a starting point for gaining full, contextualized understanding of the school's performance.

Additional information about how the performance framework was developed and how results may be interpreted is available on the PCSC's website: chartercommission.idaho.gov.

School Overview

<p>Mission Statement</p>	<p>The mission of Idaho Science and Technology Charter School (ISTCS) is to provide a solid foundation in core subjects, an emphasis on science and technology, opportunities to expand interests in the humanities and arts, and a broad program to explore educational and career opportunities. ISTCS will prepare students to make intelligent and appropriate decisions about their education and future career pathways.</p>	
<p>Key Design Elements</p>	<p>ISTCS will provide a curriculum with a strong emphasis on science and technology. Students will be expected to complete a minimum of 8 semesters of science and technology classes during their 3 years at the school. Classes include applied science and technology as well as traditional subjects such as life science and physical science. Curriculum includes integrating the scientific method, identifying variables, constructing tables or data, constructing graphs, describing relationships between variables, acquiring and processing data, constructing hypotheses, and designing investigations. Students get practical experience in applied technology such as backwards design and computer programming.</p> <p>ISTCS will promote project-based learning to encourage active engagement in learning that is integrated, meaningful, and applicable. Students at ISTCS complete a minimum of two project classes per year; project classes will be offered in a variety of curricular areas including science, technology, writing, social studies, and computer technology.</p> <p>ISTCS will promote a supportive and collaborative school culture. ISTCS will actively encourages collaboration amongst faculty and students. This emphasis will inform school decisions in scheduling, professional development, curriculum, and discipline. ISTCS will maintain a 4-day instructional week; Fridays will be focused teachers' professional development and collaboration. ISTCS will implement classroom activities designed to encourage students to develop the following habits of responsible citizens: accepting responsibility for personal decisions and actions; honesty, courage and integrity; empathy, courtesy and respect for differences among people; assuming a fair share of the work load; and working cooperatively with others to reach group consensus.</p>	
<p>School Contact Information</p>	<p>Address: 21 N 550 W Blackfoot, ID 83221</p>	<p>Phone: (208) 785-7827</p>
<p>Surrounding District</p>	<p>Blackfoot School District</p>	
<p>Opening Year</p>	<p>2009</p>	
<p>Current Term</p>	<p>June 17, 2014 -June 30, 2018</p>	
<p>Grades Served</p>	<p>6-8</p>	
<p>Enrollment</p>	<p>Approved: 320</p>	<p>Actual: 224</p>

February 12, 2015

	School	Surrounding District	State
Non-White	14.29%	39.09%	22.56%
Limited English Proficiency	.53%	18.69%	6.24%
Special Needs	11.11%	9.95%	9.46%
Free & Reduced Lunch	52.38%	33.07%	47.07%

School Leadership	Role
Mike Kitzmiller	Chair
Kelly Moulton	Vice Chair
Gary Larson	Secretary/Treasurer
Steve Elliot	Member
Bryan Barclay	Member
Tami Dortch	Principal and Acting Director
Steven Andrew	Assistant Principal

To facilitate a clearer context for the academic results, the demographic data provided above is from the 2012-13 school year. The enrollment and school leadership information provided above is from the 2013-14 school year. Updated enrollment and school leadership information is available upon request from the school or PCSC office.

February 12, 2015

PUBLIC CHARTER SCHOOL COMMISSION - PERFORMANCE FRAMEWORK

Name of School: Idaho Science and Technology Charter School Year Opened: 2009 Operating Term: 6/17/14 - 6/30/18 Date Executed: 6/17/2014

Introduction

Idaho's charter school legislation requires each public charter school authorizer to develop a Performance Framework on which the provisions of the Performance Certificate will be based. Performance Frameworks must clearly set forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluations of each public charter school, and must contain the following:

- Indicators, measures, and metrics for student academic proficiency;
- Indicators, measures, and metrics for student academic growth;
- Indicators, measures, and metrics for college and career readiness (for high schools); and
- Indicators, measures, and metrics for board performance and stewardship, including compliance with all applicable laws, regulations and terms of the performance certificate.

The measurable performance targets contained within the framework must require, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. This Performance Framework was adopted by the Public Charter School Commission (PCSC) on August 30, 2013, and is intended for use with non-alternative public charter schools authorized by the PCSC.

Performance Framework Structure

The Performance Framework is divided into four sections: Academic, Mission-Specific, Operational, and Financial. The Academic and Mission-Specific sections comprise the primary indicators on which most renewal or non-renewal decisions will be based. The Operational and Financial sections contribute additional indicators that will, except in cases of egregious failure to meet standards, be considered secondary.

Academic:

A high percentage (60%) of a school's total score for the Academic & Mission Specific Accountability Designation reflects the school's performance on a set of academic measures. These measures are the same for all non-alternative schools. The "Meets Standard" rating for each measure is designed to align closely with state minimum standards as established in Idaho's ESEA waiver and Star Rating System.

Mission-Specific:

A significant portion (40%) of a school's total score for the Academic & Mission Specific Accountability Designation reflects the school's performance on a set of mission-specific measures. These measures may be academic or non-academic in nature, but must be objective and data-driven. The number and weighting of mission-specific measures should be established during one-on-one negotiations between the school and authorizer.

During their first Performance Certificate term only, schools authorized to open in or before Fall 2014 may choose to opt-out of the Mission-Specific section of the framework. Schools choosing to opt out of Mission-Specific measures for their first term agree that the weight of those measures will be placed instead on the Academic section, which then becomes the single, primary factor considered for purposes of renewal or non-renewal.

Operational:

Operational indicators comprise a secondary element for consideration during the renewal process. While each school will receive a score in the operational section, this score should not be used as the primary rationale for non-renewal unless the non-compliance with organizational expectations is severe or systemic. Particularly for a school whose academic performance meets or exceeds standards, poor results in this area are more likely to lead to a conditional renewal decision than to non-renewal.

Financial:

Financial indicators comprise a secondary element for consideration during the renewal process. While each school will receive a score in the financial section, this score should not be used as the primary rationale for non-renewal unless the school's financial state at the time of renewal is dire. Particularly for a school whose academic performance meets or exceeds standards, poor results in this area are more likely to lead to a conditional renewal decision than to non-renewal. The PCSC may also elect to renew a financially troubled school that is clearly providing a high quality education, but notify the SDE of the situation so that the payment schedule may be modified in order to safeguard taxpayer dollars.

Accountability Designations

Calculation of the percentage of eligible points earned for each school will guide the determination of that school's accountability designation: Honor, Good Standing, Remediation, or Critical. The accountability designation will, in turn, guide the PCSC's renewal or non-renewal decision-making. Measures for which a school lacks data due to factors such as grade configuration or small size will not contribute to that school's accountability designation. The PCSC will consider contextual factors affecting a school's accountability designation when making renewal or non-renewal decisions.

Honor:

Schools achieving at this level in all categories (academic, mission-specific, operational, and financial) are eligible for special recognition and will be recommended for renewal. Replication and expansion proposals are likely to succeed. The Framework places schools that earn 75-100% of the combined academic and mission-specific points possible in this accountability designation. It is possible for 5-star schools, high-range 4-star schools with solid mission-specific outcomes, and mid-range 4-star schools with strong mission-specific outcomes to receive an honor designation. Schools that fall into this point-percentage category but have poor operational and/or financial outcomes will not be eligible for an honor designation.

Good Standing:

Schools achieving at this level will be recommended for renewal; however, conditional renewal may be recommended if operational and/or financial outcomes are poor. Replication and expansion proposals will be considered. To be placed in this category, schools must receive the appropriate percentage of the combined academic and mission-specific points possible and have at least a 3-star rating. The Framework places schools that earn 55-74% of the combined academic and mission-specific points possible in this accountability designation. It is possible for 3-star or 4-star schools with solid mission-specific outcomes, or 5-star schools with poor mission-specific, financial, and/or operational outcomes to receive a good standing designation. Although 2-star schools with strong mission-specific outcomes could fall into this point-percentage range, they would not be eligible to receive a good standing designation due to their star ratings; the Framework is drafted thus in recognition of Idaho's statutory provision that the performance framework shall, at a minimum, require that each school meet applicable federal and state goals for student achievement.

Remediation:

Schools achieving at this level may be recommended for non-renewal or conditional renewal, particularly if operational and/or financial outcomes are poor. Replication and expansion proposals are unlikely to succeed. The Framework places schools that earn 31-54% of the combined academic and mission-specific points possible in this accountability designation. It is possible for 3-star schools with poor mission-specific outcomes, 2-star schools, or 1-star schools with strong mission-specific outcomes to receive a remediation designation.

Critical:

Schools achieving at this level face a strong likelihood of non-renewal, particularly if operational and/or financial outcomes are also poor. Replication and expansion proposals should not be considered. The Framework places schools that earn less than 30% of the combined academic and mission-specific points possible in this accountability designation. It is possible for 1-star schools or 2-star schools with poor mission-specific outcomes to receive a Critical designation.

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- PERFORMANCE FRAMEWORK SCORECARD

ACADEMIC	Measure	Possible Elem / MS Points	% of Total Points	POINTS EARNED	Possible HS Points	% of Total Points	POINTS EARNED
State/Federal Accountability	1a	25	3%	15.00	25	1%	15.00
	1b	25	3%	15.00	25	1%	15.00
Proficiency	2a	75	8%	60.84	75	4%	60.84
	2b	75	8%	47.34	75	4%	47.34
	2c	75	8%	39.74	75	4%	39.74
	3a	100	11%	68.75	100	6%	68.75
Growth	3b	100	11%	44.16	100	6%	44.16
	3c	100	11%	36.20	100	6%	36.20
	3d	75	8%	41.13	75	4%	41.13
	3e	75	8%	35.62	75	4%	35.62
	3f	75	8%	35.62	75	4%	35.62
	3g	100	11%	66.00	100	6%	66.00
	College & Career Readiness	4a				50	3%
4b1 / 4b2					50	3%	0.00
4c					50	3%	0.00
Total Possible Academic Points		900			1050		
- Points from Non-Applicable							
Total Possible Academic Points for This School		900			1050		
Total Academic Points Received				505.38			505.38
% of Possible Academic Points for This School				56.15%			48.13%

MISSION-SPECIFIC	Measure	Possible Points	% of Total Points	POINTS EARNED	Possible Points	% of Total Points	POINTS EARNED
<p>Idaho Science and Technology Charter School (ISTCS) has elected to opt out of Mission-Specific measures for the initial Performance Certificate term ending June 30, 2018. ISTCS acknowledges and agrees that the weight that would have been placed on the Mission-Specific section of this Framework will be placed instead on the Academic section of this Framework, which therefore becomes the single, primary factor considered for purposes of renewal or non-renewal. ISTCS further acknowledges and agrees that, if the Certificate is renewed effective July 1, 2018, Mission-Specific measures must be included in the renewal Certificate at that time. ISTCS has been advised to spend the initial Certificate term developing and testing Mission-Specific measures for future use.</p>							
Total Possible Mission-Specific Points		0	0%		700	40%	
Total Mission-Specific Points Received				0.00			0.00
% of Possible Mission-Specific Points Received				#DIV/0!			0.00%
TOTAL POSSIBLE ACADEMIC & MISSION-SPECIFIC POINTS		900			1750		
TOTAL POINTS RECEIVED				505.38			505.38
% OF POSSIBLE ACADEMIC & MISSION-SPECIFIC POINTS				56.15%			28.88%

OPERATIONAL	Measure	Points Possible	% of Total Points	Points Earned
Educational Program	1a	25	6%	25.00
	1b	25	6%	25.00
	1c	25	6%	25.00
	1d	25	6%	25.00
Financial Management & Oversight	2a	25	6%	25.00
	2b	25	6%	25.00
Governance & Reporting	3a	25	6%	15.00
	3b	25	6%	25.00
Students & Employees	4a	25	6%	25.00
	4b	25	6%	25.00
	4c	25	6%	25.00
	4d	25	6%	25.00
School Environment	5a	25	6%	25.00
	5b	25	6%	25.00
	5c	25	6%	15.00
Additional Obligations	6a	25	6%	25.00
TOTAL OPERATIONAL POINTS		400	100%	380.00
% OF POSSIBLE OPERATIONAL POINTS				95.00%

FINANCIAL	Measure	Points Possible	% of Total Points	Points Earned
Near-Term Measures	1a	50	13%	50.00
	1b	50	13%	10.00
	1c	50	13%	50.00
	1d	50	13%	50.00
Sustainability Measures	2a	50	13%	50.00
	2b	50	13%	50.00
	2c	50	13%	30.00
	2d	50	13%	0.00
TOTAL FINANCIAL POINTS		400	100%	290.00
% OF POSSIBLE FINANCIAL POINTS				72.50%

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- PERFORMANCE FRAMEWORK SCORECARD

ACCOUNTABILITY DESIGNATION	Academic & Mission-Specific		Operational		Financial	
	Range	% of Points Possible Earned	Range	% of Points Possible Earned	Range	% of Points Possible Earned
Honor Schools achieving at this level in all categories are eligible for special recognition and will be recommended for renewal. Replication and expansion proposals are likely to succeed.	75% - 100% of points possible		90% - 100% of points possible	95.00%	85% - 100% of points possible	
Good Standing Schools achieving at this level in Academic & Mission-Specific will be recommended for renewal; however, conditional renewal may be recommended if Operational and/or Financial outcomes are poor. Replication and expansion proposals will be considered. To be placed in this category for Academic & Mission-Specific, schools must receive the appropriate percentage of points and have at least a Three Star Rating.	55% - 74% of points possible	56.15%	80% - 89% of points possible		65% - 84% of points possible	72.50%
Remediation Schools achieving at this level in Academic & Mission-Specific may be recommended for non-renewal or conditional renewal, particularly if Operational and/or Financial outcomes are also poor. Replication and expansion proposals are unlikely to succeed.	31% - 54% of points possible		61% - 79% of points possible		46% - 64% of points possible	
Critical Schools achieving at this level in Academic & Mission-Specific face a strong likelihood of non-renewal, particularly if Operational and/or Financial outcomes are also poor. Replication and expansion proposals should not be considered.	0% - 30% of points possible		0% - 60% of points possible		0% - 45% of points possible	

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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- ACADEMIC FRAMEWORK (2012-2013 data)

INDICATOR 1: STATE AND FEDERAL ACCOUNTABILITY							
Measure 1a Overall Star Rating	Is the school meeting acceptable standards according to existing state grading or rating systems? Exceeds Standard: School received five stars on the Star Rating System. Meets Standard: School received three or four stars on the Star Rating System. Does Not Meet Standard: School received two stars on the Star Rating System. Falls Far Below Standard: School received one star on the Star Rating System.	Result (Stars)	Points Possible				Points Earned
		5	25				
		4	20				
		3	15				15
		2	0				
		1	0				15
Notes							
Measure 1b State Designations	Is the school meeting state designation expectations as set forth by state and federal accountability systems? Exceeds Standard: School was identified as a "Reward" school. Meets Standard: School does not have a designation. Does Not Meet Standard: School was identified as a "Focus" school. Falls Far Below Standard: School was identified as a "Priority" school.	Result	Points Possible				Points Earned
		Reward	25				
		None	15				15
		Focus	0				
		Priority	0				15
Notes							
INDICATOR 2: STUDENT ACADEMIC PROFICIENCY							
Measure 2a ISAT / SBA % Proficiency Reading	Are students achieving reading proficiency on state examinations? Exceeds Standard: 90% or more of students met or exceeded proficiency. Meets Standard: Between 65-89% of students met or exceeded proficiency. Does Not Meet Standard: Between 41-64% of students met or exceeded proficiency. Falls Far Below Standard: Fewer than 41% of students met or exceeded proficiency.	Result (Percentage)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
		91.80	57-75	19	90-100	11	61
			38-56	19	65-89	25	0
			20-37	18	41-64	24	0
			0-19	19	1-40	40	0
							61
Notes							
Measure 2b ISAT / SBA % Proficiency Math	Are students achieving math proficiency on state examinations? Exceeds Standard: 90% or more of students met or exceeded proficiency. Meets Standard: Between 65-89% of students met or exceeded proficiency. Does Not Meet Standard: Between 41-64% of students met or exceeded proficiency. Falls Far Below Standard: Fewer than 41% of students met or exceeded proficiency.	Result (Percentage)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
		77.60	57-75	19	90-100	11	0
			38-56	19	65-89	25	47
			20-37	18	41-64	24	0
			0-19	19	1-40	40	0
							47
Notes							
Measure 2c ISAT / SBA % Proficiency Language Arts	Are students achieving language proficiency on state examinations? Exceeds Standard: 90% or more of students met or exceeded proficiency. Meets Standard: Between 65-89% of students met or exceeded proficiency. Does Not Meet Standard: Between 41-64% of students met or exceeded proficiency. Falls Far Below Standard: Fewer than 41% of students met or exceeded proficiency.	Result (Percentage)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
		67.60	57-75	19	90-100	11	0
			38-56	19	65-89	25	40
			20-37	18	41-64	24	0
			0-19	19	1-40	40	0
							40
Notes							
INDICATOR 3: STUDENT ACADEMIC GROWTH							
Measure 3a Criterion-Referenced Growth in Reading	Are students making adequate annual academic growth to achieve proficiency in reading with 3 years or by 10th grade? Exceeds Standard: At least 85% of students are making adequate academic growth. Meets Standard: Between 70-84% of students are making adequate academic growth. Does Not Meet Standard: Between 50-69% of students are making adequate academic growth. Falls Far Below Standard: Fewer than 50% of students are making adequate academic growth.	Result (Percentage)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
		80.25	76-100	25	85-100	16	0
			51-75	25	70-84	15	69
			26-50	25	50-69	20	0
			0-25	25	1-49	49	0
							69
Notes							

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- ACADEMIC FRAMEWORK (2012-2013 data)

<p>Measure 3b Criterion-Referenced Growth in Math</p>	<p>Are students making adequate annual academic growth to achieve math proficiency within 3 years or by 10th grade?</p> <p>Exceeds Standard: At least 85% of students are making adequate academic growth. Meets Standard: Between 70-84% of students are making adequate academic growth. Does Not Meet Standard: Between 50-69% of students are making adequate academic growth. Falls Far Below Standard: Fewer than 50% of students are making adequate academic growth.</p>	<table border="1"> <thead> <tr> <th>Result (Percentage)</th> <th>Points Possible</th> <th>Points possible in this Range</th> <th>Percentile Targets</th> <th>Possible Percentile Points in this</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td>76-100</td> <td>25</td> <td>85-100</td> <td>16</td> <td>0</td> </tr> <tr> <td></td> <td>51-75</td> <td>25</td> <td>70-84</td> <td>15</td> <td>0</td> </tr> <tr> <td>64.33</td> <td>26-50</td> <td>25</td> <td>50-69</td> <td>20</td> <td>44</td> </tr> <tr> <td></td> <td>0-25</td> <td>25</td> <td>1-49</td> <td>49</td> <td>0</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td style="border-top: 1px solid black;">44</td> </tr> </tbody> </table>	Result (Percentage)	Points Possible	Points possible in this Range	Percentile Targets	Possible Percentile Points in this	Points Earned		76-100	25	85-100	16	0		51-75	25	70-84	15	0	64.33	26-50	25	50-69	20	44		0-25	25	1-49	49	0						44
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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- ACADEMIC FRAMEWORK (2012-2013 data)

		Result (Percentage)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned		
Measure 3g Subgroup Growth Combined Subjects	Is the school increasing subgroup academic performance over time?								
	Exceeds Standard: School earned at least 70% of possible points in SRS Accountability Area 3. Meets Standard: School earned 45-69% of possible points in SRS Accountability Area 3. Does Not Meet Standard: School earned 31-44% of possible points in SRS Accountability Area 3. Falls Far Below Standard: School earned fewer than 30% of possible points in SRS Accountability Area 3.	60.00	51-75	25	45-69	25	66		
		26-50	25	31-44	14	0	0		
		0-25	25	1-30	30	0	0		
						<u> </u>	66		
INDICATOR 4: COLLEGE AND CAREER READINESS									
Measure 4a Advanced Opportunity Coursework	Are students participating successfully in advance opportunity coursework?	Result	Points Possible				Points Earned		
	Exceeds Standard: School earned 5 points in SRS Post-Secondary Content Area: Advanced Opportunity Meets Standard: School earned 3-4 points in SRS Post-Secondary Content Area: Advanced Opportunity Does Not Meet Standard: School earned 2 points in SRS Post-Secondary Content Area: Advanced Opportunity Falls Far Below Standard: School earned 1 or fewer points in SRS Post-Secondary Content Area: Adv Oppty	5	50	3-4	30	2	10	1	0
		3-4	30	2	10	0	0	<u> </u>	0
		2	10	1	0	0	0	<u> </u>	0
		1	0					<u> </u>	0
Measure 4b1 College Entrance Exam Results	Does students' performance on college entrance exams reflect college readiness?	Result	Points Possible				Points Earned		
	Exceeds Standard: Effective in 2013-14, at least 35% of students met or exceeded the college readiness benchmark on an entrance or placement exam. Meets Standard: Effective in 2013-14, between 25-34% of students met or exceeded the college readiness benchmark on an entrance or placement exam. Does Not Meet Standard: Effective in 2013-14, between 20-24% of students met or exceeded the college readiness benchmark on an entrance or placement exam. Falls Far Below Standard: Effective in 2013-14, fewer than 20% of students met or exceeded the college readiness benchmark on an entrance or placement exam.	5	50	3-4	30	2	10	1	0
		3-4	30	2	10	0	0	<u> </u>	0
		2	10	1	0	0	0	<u> </u>	0
		1	0					<u> </u>	0
Measure 4b2 College Entrance Exam Results	Does students' performance on college entrance exams reflect college readiness?	Result	Points Possible				Points Earned		
	Exceeds Standard: Effective in 2014-15 and thereafter, at least 45% of students met or exceeded the college readiness benchmark on an entrance or placement exam. Meets Standard: Effective in 2014-15 and thereafter, between 35-44% of students met or exceeded the college readiness benchmark on an entrance or placement exam. Does Not Meet Standard: Effective in 2014-15 and thereafter, between 30-34% of students met or exceeded the college readiness benchmark on an entrance or placement exam. Falls Far Below Standard: Effective in 2014-15 and thereafter, fewer than 30% of students met or exceeded the college readiness benchmark on an entrance or placement exam.	5	50	3-4	30	2	10	1	0
		3-4	30	2	10	0	0	<u> </u>	0
		2	10	1	0	0	0	<u> </u>	0
		1	0					<u> </u>	0
Measure 4c Graduation Rate	Are students graduating from high school?	Result (Percentage)	Possible Overall	Possible in this Range	Percentile Targets	Percentile Points	Points Earned		
	Exceeds Standard: At least 90% of students graduated from high school. Meets Standard: 81-89% of students graduated from high school. Does Not Meet Standard: 71%-80% of students graduated from high school. Falls Far Below Standard: Fewer than 70% of students graduated from high school.	39-50	12	90-100	11	0	0		
		26-38	13	81-89	9	0	0		
		14-25	12	71-80	10	0	0		
		0-13	13	1-70	70	0	<u> </u>	0	

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- MISSION-SPECIFIC FRAMEWORK

MISSION-SPECIFIC GOALS				
Measure 1	Is the school ***?	Result	Points Possible	Points Earned
	<p>Exceeds Standard:</p> <p>Meets Standard:</p> <p>Does Not Meet Standard:</p> <p>Falls Far Below Standard:</p>			0.00
Notes	<p>Idaho Science and Technology Charter School (ISTCS) has elected to opt out of Mission-Specific measures for the initial Performance Certificate term ending June 30, 2018. ISTCS acknowledges and agrees that the weight that would have been placed on the Mission-Specific section of this Framework will be placed instead on the Academic section of this Framework, which therefore becomes the single, primary factor considered for purposes of renewal or non-renewal. ISTCS further acknowledges and agrees that, if the Certificate is renewed effective July 1, 2018, Mission-Specific measures must be included in the renewal Certificate at that time. ISTCS has been advised to spend the initial Certificate term developing and testing Mission-Specific measures for future use.</p>			

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- OPERATIONAL FRAMEWORK

INDICATOR 1: EDUCATIONAL PROGRAM				
Measure 1a Implementation of Educational Program	Is the school implementing the material terms of the educational program as defined in the performance certificate?	Result	Points Possible	
	<p>Meets Standard: The school implements the material terms of the mission, vision, and educational program in all material respects and the implementation of the educational program reflects the essential elements outlined in the performance certificate, or the school has gained approval for a charter modification to the material terms.</p> <p>Does Not Meet Standard: School has deviated from the material terms of the mission, vision, and essential elements of the educational program as described in the performance certificate, without approval for a charter modification, such that the program provided differs substantially from the program described in the charter and performance certificate.</p>	Meets	25	
			0	25.00
				<u>25.00</u>
Notes				
Measure 1b Education Requirements	Is the school complying with applicable education requirements?	Result	Points Possible	
	<p>Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to education requirements, including but not limited to: Instructional time requirements, graduation and promotion requirements, content standards including the Common Core State Standards, the Idaho State Standards, State assessments, and implementation of mandated programming related to state or federal funding.</p> <p>Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the education requirements; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to education requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	No instances of non-compliance documented	25	
			15	25.00
			0	<u>25.00</u>
Notes				
Measure 1c Students with Disabilities	Is the school protecting the rights of students with disabilities?	Result	Points Possible	
	<p>Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral; appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provision of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline, including due process protections, manifestation determinations, and behavioral intervention plans; access to the school's facility and program; appropriate use of all available, applicable funding.</p> <p>Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	No instances of non-compliance documented	25	
			15	25.00
			0	<u>25.00</u>
Notes				

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- OPERATIONAL FRAMEWORK

Measure 1d English Language Learners	Is the school protecting the rights of English Language Learner (ELL) students? Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access and opportunity to enroll; required policies related to the service of ELL students; compliance with native language communication requirements; proper steps for identification of students in need of ELL services; appropriate and equitable delivery of services to identified students; appropriate accommodations on assessments; exiting of students from ELL services; and ongoing monitoring of exited students. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board. Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.	Result	Points Possible	Points Earned	
		No instances of non-compliance documented	25	25.00	
			15		
			0		<u>25.00</u>
Notes					
INDICATOR 2: FINANCIAL MANAGEMENT AND OVERSIGHT					
Measure 2a Financial Reporting and Compliance	Is the school meeting financial reporting and compliance requirements? Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets (if applicable), periodic financial reports as required by the PCSC, and any reporting requirements if the board contracts with and Education Service Provider; on-time submission and completion of the annual independent audit and corrective action plans (if applicable); and all reporting requirements related to the use of public funds. Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant failure to comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.	Result	Points Possible	Points Earned	
		No instances of non-compliance documented	25	25.00	
			15		
			0		<u>25.00</u>
Notes					
Measure 2b GAAP	Is the school following Generally Accepted Accounting Principles (GAAP)? Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to: An unqualified audit opinion; an audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; and an audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report. Does Not Meet Standard: The school exhibits failure to comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.	Result	Points Possible	Points Earned	
		No instances of non-compliance documented	25	25.00	
			0		
					<u>25.00</u>
Notes					

February 12, 2015

IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- OPERATIONAL FRAMEWORK

GOVERNANCE AND REPORTING		Result	Points Possible	Points Earned
Measure 3a Governance Requirements	Is the school complying with governance requirements? Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board, including but not limited to: board policies; board bylaws; state open meetings law; code of ethics; conflicts of interest; board composition; and compensation for attendance at meetings. Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to governance by its board. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.	 See note 0	 25 15 0	 15.00 <hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 15.00
Notes The ISTCS board self-reported non-compliance in this area and voluntarily submitted a corrective action plan to ensure future compliance.				
Measure 3b Reporting Requirements	Is the school complying with reporting requirements? Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, and/or federal authorities, including but not limited to: accountability tracking; attendance and enrollment reporting; compliance and oversight; additional information requested by the authorizer. Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, and/or federal authorities. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, and/or federal authorities; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.	 No instances of non-compliance documented 0	 25 15 0	 25.00 <hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 25.00
Notes				
INDICATOR 4: STUDENTS AND EMPLOYEES				
Measure 4a Student Rights	Is the school protecting the rights of all students? Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the rights of students, including but not limited to: policies and practices related to recruitment and enrollment; the collection and protection of student information; due process protections, privacy, civil rights, and student liberties requirements; conduct of discipline. Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the rights of students. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to the rights of students; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.	 No instances of non-compliance documented 0	 25 15 0	 25.00 <hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 25.00
Notes				

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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- OPERATIONAL FRAMEWORK

		Result	Points Possible	Points Earned
Measure 4b Credentialing	Is the school meeting teacher and other staff credentialing requirements?			
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to state and federal certification requirements.	No instances of non-compliance documented	25	25.00
	Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to state and federal certification requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to state and federal certification requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes				<u>25.00</u>
Measure 4c Employee Rights	Is the school complying with laws regarding employee rights?			
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts.	No instances of non-compliance documented	25	25.00
	Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to employment considerations or employee rights. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to employment considerations; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes				<u>25.00</u>
Measure 4d Background Checks	Is the school completing required background checks?			
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to background checks of all applicable individuals.	No instances of non-compliance documented	25	25.00
	Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to background checks of all applicable individuals. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to background checks of all applicable individuals; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes				<u>25.00</u>

INDICATOR 5: SCHOOL ENVIRONMENT		Result	Points Possible	Points Earned
Measure 5a Facilities and Transportation	Is the school complying with facilities and transportation requirements? Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities, grounds, and transportation, including but not limited to: American's with Disabilities Act, fire inspections and related records, viable certificate of occupancy or other required building use authorization, documentation of requisite insurance coverage, and student transportation. Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to the school facilities, grounds, or transportation. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to the school facilities, grounds, and transportation; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.	No instances of non-compliance documented	25	25.00
			15	
			0	
				25.00
Notes				
Measure 5b Health and Safety	Is the school complying with health and safety requirements? Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to safety and the provision of health-related services. Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to safety or the provision of health-related services. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to safety and the provision of health-related services; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.	No instances of non-compliance documented	25	25.00
			15	
			0	
				25.00
Notes				
Measure 5c Information Handling	Is the school handling information appropriately? Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information, including but not limited to: maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; accessing documents maintained by the school under the state's Freedom of Information law and other applicable authorities; Transferring of student records; proper and secure maintenance of testing materials. Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to the handling of information. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to the handling of information; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		25	
		See note	15	15.00
			0	
				15.00
Notes				
The board self-reported an instance in which non-compliance in this area may have occurred, and took immediate action to cure the defect.				

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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- OPERATIONAL FRAMEWORK

ADDITIONAL OBLIGATIONS														
Measure 6a Additional Obligations	Is the school complying with all other obligations?	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; text-align: left;">Result</th> <th style="width: 33%; text-align: center;">Points Possible</th> <th style="width: 33%; text-align: right;">Points Earned</th> </tr> </thead> <tbody> <tr style="background-color: #00b050; color: white;"> <td style="padding: 5px;">See note</td> <td style="text-align: center; padding: 5px;">25</td> <td style="text-align: right; padding: 5px;">25.00</td> </tr> <tr> <td></td> <td style="text-align: center; padding: 5px;">0</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: right; padding: 5px; border-top: 1px solid black;">25.00</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned	See note	25	25.00		0				25.00
Result	Points Possible	Points Earned												
See note	25	25.00												
	0													
		25.00												
<p>Meets Standard: The school materially complies with all other material legal, statutory, regulatory, or contractual requirements contained in its charter contract that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources: revisions to state charter law; and requirements of the State Department of Education. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with with all other material legal, statutory, regulatory, or contractual requirements contained in its charter contract that are not otherwise explicitly stated herein; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	<p>Notes</p> <p style="color: blue;">The board self-reported various instances of non-compliance and voluntarily provided a corrective action plan (and frequent updates in the working of that plan) to ensure future compliance.</p>													

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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FINANCIAL FRAMEWORK

INDICATOR 1: NEAR-TERM MEASURES				
Measure 1a Current Ratio	<p>Current Ratio: Current Assets divided by Current Liabilities</p> <p>Meets Standard: Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one-year trend is positive (current year ratio is higher than last year's). <i>Note: For schools in their first or second year of operation, the current ratio must be greater than or equal to 1.1.</i></p> <p>Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equalis 1.0 OR Current Ratio is between 1.0 and 1.1 and one-year trend is negative.</p> <p>Falls Far Below Standard: Current ratio is less than or equal to 0.9.</p>	Result	Points Possible	Points Earned
		Ratio is 1.16	50	50.00
			10	
			0	50.00
Notes				
Measure 1b Unrestricted Days Cash	<p>Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expense / 365)</p> <p>Meets Standard: 60 Days Cash OR Between 30 and 60 Days Cash and one-year trend is positive. <i>Note: Schools in their first or second year of operation must have a minimum of 30 Days Cash.</i></p> <p>Does Not Meet Standard: Days Cash is between 15-30 days OR Days Cash is between 30-60 days and one-year trend is negative.</p> <p>Falls Far Below Standard: Fewer than 15 Days Cash.</p>	Result	Points Possible	Points Earned
		32 days cash and one-year trend is negative	10	10.00
			50	
			0	10.00
Notes				
Measure 1c Enrollment Variance	<p>Enrollment Variance: Actual Enrollment divided by Enrollment Projection in Charter School Board-Approved Budget</p> <p>Meets Standard: Enrollment Variance equals or exceeds 95 percent in the most recent year.</p> <p>Does Not Meet Standard: Enrollment Variance is between 85-95 percent in the most recent year.</p> <p>Falls Far Below Standard: Enrollment Variance is less than 85 percent in the most recent year.</p>	Result	Points Possible	Points Earned
		Variance is 102.73%	50	50.00
			30	
			0	50.00
Notes				
Measure 1d Default	<p>Default</p> <p>Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments.</p> <p>Does Not Meet Standard: Not applicable</p> <p>Falls Far Below Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments.</p>	Result	Points Possible	Points Earned
		No default or delinquency noted in audit	50	50.00
			0	
				50.00
Notes				

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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FINANCIAL FRAMEWORK

INDICATOR 2: SUSTAINABILITY MEASURES																				
Measure 2a Total Margin and Aggregated 3-Year Total Margin	<p>Total Margin: Net Income divided by Total Revenue AND Aggregated Total Margin: Total 3-Year Net Income divided by Total 3-Year Revenues</p> <p>Meets Standard: Aggregated 3-year Total Margin is positive and the most recent year Total Margin is positive OR Aggregated 3-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive. <i>Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.</i></p> <p>Does Not Meet Standard: Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard"</p> <p>Falls Far Below Standard: Aggregated 3-Year Total Margin is less than or equal to -1.5 percent OR The most recent year Total Margin is less than -10 percent.</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Result</th> <th style="width: 33%;">Points Possible</th> <th style="width: 33%;">Points Earned</th> </tr> </thead> <tbody> <tr style="background-color: #008000; color: white;"> <td>Total = 4.9% Agg = 1.6%</td> <td style="text-align: center;">50</td> <td style="text-align: center;">50.00</td> </tr> <tr> <td></td> <td style="text-align: center;">10</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center; border-top: 1px solid black;">50.00</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned	Total = 4.9% Agg = 1.6%	50	50.00		10			0				50.00			
Result	Points Possible	Points Earned																		
Total = 4.9% Agg = 1.6%	50	50.00																		
	10																			
	0																			
		50.00																		
Measure 2b Debt to Asset Ratio	<p>Debt to Asset Ratio: Total Liabilities divided by Total Assets</p> <p>Meets Standard: Debt to Asset Ratio is less than 0.9</p> <p>Does Not Meet Standard: Debt to Asset Ratio is between 0.9 and 1.0</p> <p>Falls Far Below Standard: Debt to Asset Ratio is greater than 1.0</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Result</th> <th style="width: 33%;">Points Possible</th> <th style="width: 33%;">Points Earned</th> </tr> </thead> <tbody> <tr style="background-color: #008000; color: white;"> <td>Debt to asset ratio is 0.74</td> <td style="text-align: center;">50</td> <td style="text-align: center;">50.00</td> </tr> <tr> <td></td> <td style="text-align: center;">30</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center; border-top: 1px solid black;">50.00</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned	Debt to asset ratio is 0.74	50	50.00		30			0				50.00			
Result	Points Possible	Points Earned																		
Debt to asset ratio is 0.74	50	50.00																		
	30																			
	0																			
		50.00																		
Measure 2c Cash Flow	<p>Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash - Year 1 Total Cash AND One-Year Cash Flow = Year 2 Total Cash - Year 1 Total Cash</p> <p>Meets Standard (in one of two ways): Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year OR Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive. <i>Note: Schools in their first or second year of operation must have positive cash flow.</i></p> <p>Does Not Meet Standard: Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"</p> <p>Falls Far Below Standard: Multi-Year Cumulative Cash Flow is negative</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Result</th> <th style="width: 33%;">Points Possible</th> <th style="width: 33%;">Points Earned</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">50</td> <td></td> </tr> <tr style="background-color: #ffff00;"> <td>Multi-year is \$19,593; most recent is -\$38,079, previous year was \$57,672</td> <td style="text-align: center;">30</td> <td style="text-align: center;">30.00</td> </tr> <tr> <td></td> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center; border-top: 1px solid black;">30.00</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned		0			50		Multi-year is \$19,593; most recent is -\$38,079, previous year was \$57,672	30	30.00		0				30.00
Result	Points Possible	Points Earned																		
	0																			
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Multi-year is \$19,593; most recent is -\$38,079, previous year was \$57,672	30	30.00																		
	0																			
		30.00																		
Notes																				

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IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL --- FINANCIAL FRAMEWORK

Measure 2d
Debt Service Coverage Ratio

Debt Service Coverage Ratio: $(\text{Net Income} + \text{Depreciation} + \text{Interest Expense}) / (\text{Annual Principal, Interest, and Lease Payments})$

Meets Standard: Debt Service Coverage Ratio is equal to or exceeds 1.1


Does Not Meet Standard: Debt Service Coverage Ratio is less than 1.1

Falls Far Below Standard: Not Applicable

Notes

Result	Points Possible	Points Earned
	50	
Ratio is .53	0	0.00
		0.00

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“Performance-based accountability is the cornerstone of charter schools.”

Alison Consoletti, The Center for Education Reform